PRACTICAL THERAPY TECHNIQUES FOR CHALLENGING ARTICULATION CASES: Frontal Lisp, Lateral Lisp and Distorted “R”

Seminar Presented by CHAR BOSHART, MA, CCC-SLP
Outstanding Speech-Language Pathologist, Author and Presenter

Specifcally Designed for Speech-Language Pathologists Serving Students in Grades K-12

- Dozens of practical and effective therapy techniques for the distorted “R” and the frontal and lateral lisps
- Timesaving strategies to stimulate a correct “R” and “S,” even when the oral structure is not perfect
- Carryover activities to progressively and quickly move into conversational speech
- Proven ways to incorporate teachers and parents into the therapy process – how to broaden the therapy spectrum for greater success
- Receive a detailed articulation therapy resource handbook to support your immediate use of the therapy techniques you’ll receive in this seminar

2017 SCHEDULE

Montana
Billings – November 20
MT Renewal Units Available

Washington
Seattle (Bellevue) – November 21
WA Clock Hours Available

ASHA CEUs AVAILABLE AT ALL LOCATIONS

“Excellent! This is the kind of knowledge that I can use in therapy tomorrow!”

– SUE LEITZEL, SPEECH THERAPIST
Ten Key Benefits of Attending

1. **Maximize Your Students’ Time in Treatment for Persistent Articulation Errors**
   Utilize proven methods to facilitate a correct “R,” “S,” “Z,” “Sh,” “Ch,” and “J”

2. **Improve Your Skill in Analyzing Tongue Movement Problems**
   Learn how to analyze incorrect tongue movements and the techniques to remediate them

3. **Utilize Traditional as Well as Oral Capability Building Methods to Facilitate Sound Production**
   Combine traditional methods with new and effective ways to develop oral capability to consistently produce the new speech sounds … Get to the source of speech movement problems

4. **Manage Stubborn Articulation Cases More Effectively**
   Learn proven methods to remediate your most challenging cases involving “R,” frontal lisp or lateral lisp … Reduce therapy time, decrease out-of-class time and feel more in control of your therapy

5. **Move from “Sound-in-Isolation” to Conversational Speech**
   Ensure success by incorporating proven carryover techniques into the fabric of your therapy process … Help your students achieve competent communication skills

6. **Apply Direct Therapy Solutions to Your Articulation Problems**
   Acquire an arsenal of therapy options to use with your vast variety of cases with speech difficulties

7. **Become Proficient at Techniques Essential to Remediating Frontal Lisps**
   Incorporate valuable strategies to consistently “keep the tongue” back for a frontal “S,” “Z,” “Sh,” “Ch,” and “J”

8. **Plan and Implement a Process for Teaching “R”—From Start to Finish**
   Learn how to apply “progressive therapy” … Successfully advance your students through each step to their completion

9. **Learn Indispensable Ideas to Collaborate with Teachers and Parents**
   Collaboration—involving others in the training process—can make the difference … Learn how to successfully incorporate willing helpers into your program

10. **Receive a Detailed Articulation Therapy Resource Manual**
    Char Boshart’s entire developmental articulation program is outlined for you in the detailed resource handbook that you’ll receive at this intensive one day of training

---

**Practical Ideas and Strategies**

As speech-language pathologists, we have our work cut out for us, especially when we encounter a student who mispronounces “R” and “S” as well as other sibilants. These sounds have been called “simple artic errors.” In reality, however, when working in therapy with a lateral lisp, there’s nothing “simple” about it. In this seminar, outstanding speech-language pathologist and presenter, **Char Boshart**, shares a variety of highly effective, sequential strategies to increase the success of your therapy with many of your challenging cases. Have a frontal lisp that you just can’t generalize? You’ll learn the secret to establishing carryover, to use not only for “S” cases, but with just about your entire caseload. This **one** technique can revolutionize the way you look at your cases and the way you perform therapy. In addition, you’ll receive a wealth of information and techniques to enhance your “R” therapy, decrease your caseload and make your students more successful. Char will also present a variety of teacher/parent collaboration and child motivation strategies designed to decrease your students’ time in therapy. **You’ll leave with an arsenal of new ideas to strengthen your articulation therapy program.**
Outstanding Strategies You Can Use Immediately

- How to stimulate both “R” production styles—the Back-Up and the Retroflex—as well as how to know which type to teach.

- How to determine what students are doing and not doing when they produce a distorted “R,” and how to personalize techniques to shape their production into a correct, differentiated “R.”

- How to build oral capability to generate good tongue-jaw differentiation and stabilisation placement for “R,” as well as “K,” “G,” “S,” “Z,” “Sh,” “Ch,” and “J.”

- How to solidify and generalize the new, correct “R” … Learn nine killer techniques that really work.

- How to analyze a child’s “S” production and determine appropriate procedures for hard palate, dental, tonsilar, thumb, or breathing issues.

- Proven ways to generate a “compensatory” tongue placement for “S” when large tonsils fill the pharynx.

- How to effectively treat cases that omit “S,” produce stops for “S,” produce “Sh” for “S,” and/or do “S” cluster reductions.

- How to systematically analyze oral resting postures … Discover how good tongue resting posture can make or break “S” carryover.

- How to apply the 3-step process of changing oral resting postures—and why you’ll be glad you did.

- How to re-stabilize the tongue and re-direct the airflow for lateral sibilants using straightforward, simple techniques.

- How to treat a nasal “S” (a nasal snort) and just why the air flows through the nose in these cases.

- Effective methods to encourage teacher/parent support and participation in articulation therapy.

- How to design a program that will motivate your students to complete their speech homework … Help them take responsibility for changing their sounds!

Char’s seminar has completely changed the way I view articulation therapy. She is a wealth of knowledge and provides so many real-world practical applications for treatment.”

– Lori Spurr, Speech-Language Pathologist/Director of Special Services
A Message From Your Seminar Leader, Char Boshart

My goal will be that you leave our day together rejuvenated with a wealth of the best current ways to more effectively provide therapy for your challenging articulation cases.”

Dear Colleague:

In over thirty years of experience as a speech-language pathologist working in both public schools and as a private clinician, I have had many opportunities to face the challenge of persistent articulation errors in my therapy sessions. My work with hundreds of cases over the years has provided a great deal of “evidence-based practice” that has helped me continually reflect and refine my approach to articulation therapy. As a university instructor and international presenter, I have had many requests from other speech pathologists to provide a clear synthesis of the most effective therapy approaches for challenging articulation cases. Consequently, I have developed this seminar to provide the most current, highly effective articulation therapy strategies I know really work.

During our day together, as we explore practical, proven ways to confront the challenges of articulation therapy, I will focus on the following topics:

- The most effective therapy strategies for the distorted “R” and front and lateral lisps
- Timesaving strategies to stimulate a correct “R” and “S,” even when the oral structure is not perfect
- Highly effective carryover activities to progressively and quickly move into conversational speech
- Proven methods to motivate your students to do speech homework and make even faster progress
- Ways to incorporate and utilize teachers and parents in the therapy process
- How to more proficiently evaluate and treat “R” and “S” cases

My goal will be that you leave our day together rejuvenated with a wealth of the best, current ways to more effectively provide therapy for your challenging articulation cases.

I look forward to meeting you at the seminar.

Sincerely,

Char Boshart, MA, CCC-SLP

P.S. Again, the focus of our day together will be on practical, highly effective articulation methods you will be able to use immediately.
Outstanding SLP, Author and Seminar Leader

Char Boshart is an experienced school-based speech-language therapist and an exceptional presenter who has a passion for effective quality therapy. With more than 30 years of experience in the speech-language pathology field, she has worked with cases of all ages and disabilities. In addition, Char has been a private practitioner and university assistant professor. Char is a prolific author and has written PRACTICAL THERAPY TECHNIQUES FOR CHALLENGING ARTICULATION CASES: Frontal Lisp, Lateral Lisp and Distorted “R,” the extensive articulation therapy resource handbook each participant will receive at the seminar. Her books and courses reflect her great depth of knowledge and enthusiasm for treatment of articulation disorders. She has presented hundreds of well-received seminars throughout North America. Char’s presentation style is infectious, as well as exhilarating, and she offers highly effective methods in a clear and organized manner.

What Your Colleagues Say About Char Boshart

“This is the most practical seminar I have attended. The information can be used immediately because of the high frequency of articulation disorders.”

– Cheri Holdredge, Speech-Language Pathologist

“I learned many strategies, tools and ideas for motivating students. Char is extremely knowledgeable and answered all our questions. I’d definitely attend one of her seminars again.”

– Stephanie Sweigart, MS, CCC-SLP

“Wonderful activities, ideas and suggestions to apply to my practice today!”

– Amy Lees, Speech-Language Pathologist

“Excellent information and hands-on activities/techniques to use! I now feel confident that I can elicit a good “R” and remediate lateralized sibilants.”

– Grace Irwin, Speech-Language Pathologist

“Char is very informative and interesting to listen to. Techniques are explained in such an easy-to-understand manner. I can’t wait to get back to school to try them out!”

– Karen Hosier, Speech-Language Pathologist

“Ms. Boshart has inspired me to be creative and more effective in areas I once feared.”

– Chikina Williams, Speech-Language Pathologist

“Finally, a seminar that tells you what’s wrong, why it’s wrong and how to fix it. Excellent!”

– Mary Lou Simpson, Speech-Language Pathologist

“Char provides very practical techniques.”

– Sarah Walkley, Speech-Language Pathologist

“Char is one of the best presenters I’ve heard. Her presentation is very informative.”

– Kristin Winters, Speech-Language Pathologist

“Excellent! Char gives a variety of ideas to try in therapy.”

– Kimberly Zanders, Speech-Language Pathologist

“It is refreshing to attend a seminar which provides so much information that is practical and useful.”

– Ann Kordenbrock, Speech-Language Pathologist
Related Online Course

A related On Demand Video-Based Online Learning Course, *Timesaving Strategies to Integrate Your SLP Interventions into Classrooms: Moving from a Caseload to a Workload Approach*, for Grades P-12, is available for immediate registration. To enroll, visit [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)

Related Staff Development Audio Training

A related BER seminar, *Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12)*, presented by another speech-language pathologist, Linda Eve Seth, is available on CDs with a comprehensive resource handbook at a cost of $99.00 plus $9.00 shipping and handling; for WA State deliveries, please add 10% sales tax to the total amount. To order, call toll-free 1-800-735-3503 ([Stock #A-XPS-1418](http://www.berproducts.org/audiocourses.html)) or use the order form on the back page. Please visit [www.berproducts.org/audio-seminars.html](http://www.berproducts.org/audio-seminars.html) for more information.

Please note: ASHA CEUs are not available with audio seminar programs.
Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee:
If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Who Should Attend
Speech-Language Pathologists working with students in grades K-12 who have persistent mild articulation errors.

Program Hours
All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

Fee
The registration fee is $239 per person, $219 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. Payment is due prior to the program. No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions
100% of your paid registration fee will be refunded if you can’t attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a $15 service fee. Substitutions may be made anytime without charge.

Further Questions
Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America’s leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations
Seminars will be held at the following sites:
➤ Billings: Big Horn Resort, (406) 839-9300
➤ Seattle: Sheraton – Bellevue, (425) 455-3330
If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Possible Funding Sources:
Race to the Top grants; Elementary and Secondary Education Act funds, Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee
We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we’ll give you a 100% refund of your registration fee.
PRACTICAL THERAPY TECHNIQUES
FOR CHALLENGING ARTICULATION CASES:
Frontal Lisp, Lateral Lisp and Distorted “R”

Registration (XS98F1)

☐ 1. Billings, MT – November 20, 2017
☐ 2. Seattle (Bellevue), WA – November 21, 2017

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>M.I.</th>
<th>LAST NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>POSITION, SUBJECT TAUGHT</th>
<th>GRADE LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SEMINAR LOCATION NUMBER: __________ (Please see list above)

List additional registrants on a copy of this form

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCHOOL MAILING ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CITY &amp; STATE</th>
<th>ZIP CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCHOOL PHONE NUMBER</th>
<th>HOME PHONE NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

<table>
<thead>
<tr>
<th>E-MAIL ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOME MAILING ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CITY &amp; STATE</th>
<th>ZIP CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IMPORTANT: PRIORITY ID CODE  EXS98F1

METHOD OF PAYMENT

The registration fee is $239 per person, for groups of three or more registering at the same time, the fee is $219 per person. Payment is due prior to the program. No cash please.

☐ A check (payable to Bureau of Education & Research) is attached
☐ A purchase order is attached, P.O. # ____________________________ (Be sure to include priority ID code on the P.O.)
☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account # ____________________________ Exp. Date: __________/______
Billing Zip Code: ____________________________ 3 Digit CVV Code: ____________________________

Please print name as it appears on card Signature (required for credit card purchases)

CAN’T ATTEND?

☐ I’d like to order the CD version of the related seminar, Current, Best Strategies to Help SPEECH-LANGUAGE PATHOLOGISTS Better Meet Student Needs (Grades K-12), by Linda Eve Seth, $99.00 plus $9.00 shipping; for WA State deliveries, please add 10% sales tax to the total amount (Stock #A-XPS-1418).

© 2017 Bureau of Education & Research. All rights reserved.