

Optional Pre-Institute • DAY 1 • 8:30 a.m. – 3:15 p.m.

Accelerate Your Students' Communicative Proficiency – *Rebekah Stathakis*

ACTFL sets an ambitious goal for world language teachers and their students to use the target language for at least 90% of class time. Attaining this goal can certainly be challenging for both students and teachers. If you are looking for classroom-proven, highly effective techniques and strategies to reach and even exceed the 90% mark, then you will not want to miss this pre-institute!

Award-winning world language educator, **Rebekah Stathakis**, has specifically designed this outstanding pre-institute to help you develop communicative proficiency in your students by meaningfully using the target language almost exclusively in your world language classroom. Rebekah will share highly effective teaching strategies for increasing target language use, ways to motivate



all students to use the target language, teaching circumlocution, and proven methods to differentiate language instruction. You will learn over 50 proven strategies you can use immediately in your world language classroom. The focus of this unique pre-institute will be on how world language educators can realistically apply these engaging strategies in their own classrooms.

You'll leave this pre-institute with an extensive world language instruction resource handbook and dozens of strategies to immediately accelerate your students' use of the target language.

Outstanding Strategies You Can Use Immediately

- ▶ Highly practical **tips to achieve 90%+ target language use**
- ▶ **Engaging, easy-to-implement strategies** to better develop interpersonal communication skills
- ▶ **New ways to reach the "Millennial Generation"** through social contexts for interaction and problem solving
- ▶ **Google Tools beyond the basics** for the world language classroom
- ▶ Classroom-proven techniques that incorporate visual cues, tactile activities and manipulatives to **enhance acquisition of vocabulary and structure**
- ▶ **Dozens of active, kinesthetic activities** that truly engage students in vocabulary acquisition
- ▶ Techniques supported by recent brain research that provide a **comfortable, risk-taking learning environment**
- ▶ Easy-to-implement, effective techniques that **develop circumlocution skills**
- ▶ **Engaging speaking activities** that promote a real exchange of information and a true purpose for communication
- ▶ A wealth of **practical strategies for developing un-rehearsed conversation** through role play, brainstorming, games, props, pictures, and "mystery events"
- ▶ A multitude of proven, back-to-the-classroom activities that **enable students to learn and use new vocabulary** in meaningful contexts

- ▶ **Motivating, enjoyable learning games and kinesthetic activities** that reinforce vocabulary and structure development
- ▶ **A plethora of activities, apps and websites** that appeal to all types of learners
- ▶ Motivating **personalized paired and mixer activities** to add to your "bag of tricks"
- ▶ **Stimulating communication activities** that are applicable for beginning to advanced levels
- ▶ Valuable strategies to **help all students – struggling to gifted – achieve success** in world language learning
- ▶ **High-tech and low-tech ways** to increase student motivation and participation
- ▶ Routines and techniques to **provide comprehensible input and encourage self-expression**
- ▶ **Dozens of motivating multi-sensory activities** to enhance your students' speaking ability



11:45 a.m. – 1:00 p.m. Lunch break (on your own) A great time to network with colleagues!

Opening General Session • DAY 2
8:30 a.m. – 9:05 a.m.

Building World Readiness: Engage! Empower! Transform! – Lauren Rosen

Today's 21st Century learners are engaged in social media connecting them with the world. Join Lauren as she shares insights into our evolving role as world language educators to support our students in their global engagement, empowering them to participate in multicultural communities, and transforming them into citizens that interact with cultural competence.

Day 2 Morning Sessions

Choose **ONE** Full Morning Session
 OR **TWO** 70-Minute Sessions

9:15 a.m. – 11:50 a.m. • Full Morning Sessions

• **A-1: Communicate, Collaborate, Engage in World Languages: Google Beyond the Basics – Lauren Rosen**

Learn how the many free options that Google offers can inspire and engage your students in the target language. In this half-day session, you'll experience practical ways to integrate personal interests through building content collaboratively.



BREAK • 10:45 a.m. – 11:00 a.m.

9:15 a.m. – 10:25 a.m. • First 70-Minute Morning Sessions

CHOOSE ONE: A-2, A-3 or A-4

- **A-2: Engaging Beginning-of-the-Year Activities for the World Language Classroom – Alice Kosnik**
 How do I use the target language on day one? Which techniques will show me how my students learn? Should I review or just "dive in" to new material? This session will explore all the above ... and more!
- **A-3: Discover the Best, Free Digital Resources to Accelerate Language Learning – Deborah Roberts**
 Discover the best websites and apps that help world language students learn the building blocks of target language – vocabulary, verb forms and more to practice and learn on their own.
- **A-4: Increase Success for ALL Your Language Learners – Rebekah Stathakis**
 Learn a variety of proven, practical and effective ways to differentiate instruction, provide varied pathways to learning.

BREAK • 10:25 a.m. – 10:40 a.m.

10:40 – 11:50 a.m. • Second 70-Minute Morning Sessions

CHOOSE ONE: A-5, A-6 or A-7

- **A-5: Incorporating the ACFTL's "Can-Do" Statements into Your World Language Instruction – Deborah Roberts**
 In this session, you'll learn practical ways to help your language learners become more engaged in reflecting on their own progress in learning the Interpersonal, Interpretive and Presentational Modes of Communication as defined by ACTFL.
- **A-6: Engaging, Innovative Ways to Practice Vocabulary and Structures – Alice Kosnik**
 Discover a variety of highly effective games and tactics appealing to the visual and spatial senses, as well as paired and group activities that assure participation and develop mastery of vocabulary and grammatical structures.
- **A-7: Develop Communicative Proficiency Through Engaging Picture Books and Short Stories – Rebekah Stathakis**
 Discover a variety of engaging picture books and short stories that you can use to deliver meaningful, comprehensible input to all ages. This session will include strategies, high-interest activities and practical ideas to develop students' communication skills in the target language.

11:50 a.m. – 1:05 p.m.
Lunch break (on your own)

Day 2 Afternoon Sessions

Choose **ONE** Full Afternoon Session
 OR **TWO** 70-Minute Sessions

1:05 p.m. – 3:35 p.m. • Full Afternoon Session

- **B-1: Using Blended Learning to Enhance World Language Instruction – Deborah Roberts**
 Learn the most useful tools and research-based strategies world language educators are using to "blend" language instruction and enhance their lessons and assignments.

BREAK • 1:55 p.m. – 2:05 p.m.



1:05 – 2:15 p.m. • First 70-Minute Afternoon Sessions

CHOOSE ONE: B-2, B-3 or B-4

- **B-2: How to Foster World-Readiness Through Close Reading – Lauren Rosen**
In this session, we will closely read authentic materials such as infographics, paintings and media. We'll change the task, not the content, for all learner levels and identify the world readiness standards that are fostered in the process.
- **B-3: Build Student Confidence and Skills for Using Unrehearsed Speech in the Target Language – Alice Kosnik**
A variety of motivational and unusual techniques mimicking the real world will give your students, from novices to advanced, the confidence and skills they need when speaking spontaneously to native speakers in the real world!
- **B-4: Let's Talk! Powerful Strategies to Motivate All Students to Use the Target Language – Rebekah Stathakis**
This session will be filled with practical strategies, authentic tasks, careful scaffolding, confidence-boosters, games, and fun ideas to ensure that all of your students are using the target language in real and meaningful ways.



BREAK • 2:15 p.m. – 2:25 p.m.

2:25 p.m. – 3:35 p.m. • Second 70-Minute Afternoon Sessions

CHOOSE ONE: B-5, B-6 or B-7

- **B-5: Interpretive, Interpersonal and Presentation: Developing World Language Communication Skills with Today's Cutting-Edge Technology – Lauren Rosen**
With a specific focus on the three modes of communication, discover a variety of free cutting-edge technology tools that will help your world language students develop their spoken and written skills.
- **B-6: Creating an Optimal Environment for Language Learning: The Latest Implications from Educational Neuroscience for the Language Classroom – Alice Kosnik**
Learn why and how very simple adjustments to classroom routines, schedules and techniques can greatly enhance our students' world language skills.
- **B-7: Maximize Language Learning and Instructional Time: Engaging Ways to Start Class – Rebekah Stathakis**
Take home a variety of practical, ready-to-use strategies that will have your students actively communicating immediately.

DAY 3 • Wednesday, July 12, 2017

Day 3 Morning Sessions

Choose **ONE** Full Morning Session
OR **TWO** 75-Minute Sessions

8:30 a.m. – 11:15 a.m. • Full Morning Session

- **C-1: Accelerating Language Proficiency: Practical Strategies for Maintaining 90% Target Language Use in Your World Language Classroom – Alice Kosnik**
Alice will share a selection of personalized paired activities and mixers, adaptable to all languages and levels that guarantee exclusive use of the target language.



BREAK • 10:00 a.m. – 10:15 a.m.

8:30 a.m. – 9:45 a.m. • First 75-Minute Morning Sessions

CHOOSE ONE: C-2, C-3 or C-4

- **C-2: Six 21st Century Skills Your Students Need – Lauren Rosen**
Revitalize your lessons by integrating the 21st Century World Languages Skills Map. Analyze how technology-based tasks foster the following skills your students' creativity and innovation, collaboration, media literacy, critical thinking and problem solving, productivity and accountability.
- **C-3: Utilize Engaging, Interactive Techniques to Help Your Students Learn Verb Forms – Deborah Roberts**
Discover activities that will make the necessary language learning process of memorizing verb forms more engaging and interactive for your world language students in pairs or groups.
- **C-4: Let's Get Moving! Practical, Engaging and Meaningful Language Activities that Incorporate Movement – Rebekah Stathakis**
In this session you will learn practical and effective kinesthetic strategies for incorporating movement in ways that will enhance your world languages instruction.



BREAK • 9:45 a.m. – 10:00 a.m.

10:00 – 11:15 a.m. • Second 75–Minute Morning Sessions

CHOOSE ONE: C-5, C-6 or C-7

- **C-5: Go Mobile! Engaging World Language Learners Anytime, Anywhere – *Lauren Rosen***
Take advantage of the devices your students use daily. Whether it's a class set of mobile devices or using students' own smart phones, in this session, get to know the language learning options your students have at their fingertips.
- **C-6: Practical, Engaging Strategies for the Inclusive Language Classroom – *Deborah Roberts***
Incorporate engaging activities that promote an atmosphere of inclusion and success for all learners in your world language classroom ... Here's how.
- **C-7: Help Your Students Avoid Language Breakdowns While Using the Target Language – *Rebekah Stathakis***
Learn a variety of practical, fun and engaging strategies to effectively use circumlocution when students are stuck on a word or idea. You will leave this session with strategies you can implement immediately to strategically scaffold your students' language skills.



11:15 a.m. – 12:30 p.m.

Lunch break (on your own)

A great time to network with colleagues!

Day 3 Afternoon Sessions

Choose **ONE** Full Afternoon Session
OR **TWO** 75-Minute Sessions

12:30 p.m. – 3:10 p.m. • Full Afternoon Session

- **D-1: Flip It! Increase Communicative Practice and Opportunities for Differentiation with a Flipped Classroom Approach – *Lauren Rosen***
Find out what flipping your classroom looks like in world language classes. Explore how easy it is to use today's technologies to differentiate for students and provide help where students really need it.



BREAK • 1:45 p.m. – 1:55 p.m.

12:30 p.m. – 1:45 p.m. • First 75–Minute Afternoon Sessions

CHOOSE ONE: D-2, D-3 or D-4

- **D-2: Practical Ideas for Using Integrated Performance Assessments in Your World Language Program – *Deborah Roberts***
Learn proven ways to effectively incorporate integrated performance assessments for interpretive, interpersonal and presentational modes of communication which correspond to the ACTFL's World Readiness Standards for Language Learning.
- **D-3: Practical Activities that Differentiate Instruction – *Alice Kosnik***
Discover classroom-proven activities that guarantee success for all learners. Find out how one enjoyable technique can simultaneously support struggling learners, yet challenge gifted students. A win-win for your differentiated classroom!
- **D-4: Practical, Time-Efficient Ways to Use Diagnostic and Formative Assessment to Inform Language Teaching – *Rebekah Stathakis***
A wide variety of practical, time-efficient ways to incorporate effective diagnostic and formative assessments such as digital exit slips, Google Forms, game-based assessment, and student self-assessment.



BREAK • 1:45 p.m. – 1:55 p.m.

1:55 p.m. – 3:10 p.m. • Second 75–Minute Afternoon Sessions

CHOOSE ONE: D-5, D-6 or D-7

- **D-5: Incorporate High-Engagement Activities to Strengthen Language Learning – *Deborah Roberts***
Learn unique activities that get students out of their seats and actively engaged while addressing key language learning objectives in all languages and at all levels. These activities are designed for pairs and small groups and involve competition among teams.
- **D-6: Practical Techniques for Helping Students Retain New Vocabulary – *Alice Kosnik***
Using three key ideas about vocabulary development, you will practice a wide variety of enjoyable and easy-to-implement activities that will greatly increase your students' retention of new vocabulary. Just the things to spark enthusiasm and participation in vocabulary learning!
- **D-7: Using Engaging Video-Based Activities to Enhance Language Instruction – *Rebekah Stathakis***
Videos can be used to provide meaningful input, connect with other people and places, flip instruction, engage learners, record and share student progress, and so much more! Discover a variety of ways to use videos to enhance your instruction and think of engaging and meaningful activities incorporating student-produced videos.