

# **Reducing Disruptive Behaviors to Increase Learning: Strategies that Work!**



**Train your staff members to become skilled trainers in effective behavior management who can guide other teachers to successful disruptive behavior prevention and intervention practices**

- **The most effective Behavior Management Train-the-Trainer program available**
- **Featuring two of the nation's top behavior management experts, Kathryn Phillips and Chick Moorman**

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**Anaheim, CA • January 23 – 26, 2017**

**Red Lion Hotel Resort**

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**Bureau of Education & Research**

# Reducing Disruptive Behaviors to Increase Learning: Strategies that Work!



## Innovative, Video-Based, Hands-On Train-the-Trainer Opportunity

- Turn your staff members into skilled, knowledgeable trainers who can guide other teachers to use a versatile repertoire of powerful strategies to effectively and respectfully address a wide range of difficult, disruptive behaviors that interrupt or prevent teaching and learning
- Learn how to use outstanding video training clips to demonstrate disruptive behavior prevention and intervention strategies in action in real classrooms
- Build expertise among staff to increase successful, proactive practices that keep students on task and learning. Reduce student referrals and suspensions with strategies to de-escalate disruptive behaviors in the classroom
- Receive critical information on how to deliver high-quality, engaging and effective student behavior training sessions for your school(s) or entire district
- Ideal for schools and districts looking to create a core team of trainers to provide training to build and sustain a comprehensive positive discipline model that maintains your high standards. Each potential trainer should have experience working with difficult and disruptive student behaviors

### Receive Comprehensive Training Resources (Valued at Over \$550!)

#### All participants will receive a valuable package of resources including:

- **Best-Selling Professional BER Videos** used throughout the training. DVDs contain the video footage needed for a complete training for your school or district
- **Comprehensive Resource Handbook**, *Reducing Disruptive Behaviors to Increase Learning: Strategies that Work!* filled with material to reinforce and extend learning
- **Detailed Trainer's Guide** that walks participants through the delivery of the program including a PowerPoint presentation adaptable for immediate use
- **Tips and Strategies for successful presentations**

# What's unique about this National Train-the-Trainer Institute

- **Four days of intensive training combining classroom-proven strategies and video clips** of strategies in action. *Show* rather than *tell* your teachers what successful prevention and intervention strategies look like in real classrooms



- **National behavior experts Kathryn Phillips and Chick Moorman** will provide a comprehensive, interactive and research-based training preparing participants to guide other teachers in the implementation of an effective, successful comprehensive discipline model
- **Gain numerous tips and ideas to prepare and deliver high-quality staff training** to help teachers reduce difficult and disruptive behaviors while increasing learning in their classrooms
- **Unique and ideal opportunity for schools and districts** to strengthen their foundation, expand their knowledge and implement training to build and sustain an effective discipline model in your school(s) or district



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## Enjoy all that Anaheim has to offer

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The meeting site is in the heart of southern California and is steps from the Disneyland Resort's Main Gate. Within a few minutes, you can enjoy the sun on one of many Orange County beaches, experience fabulous shopping, dining, or visit some of southern California's main attractions including Disneyland, Universal Studios, Hollywood, Knott's Berry Farm, and the Long Beach Aquarium. The hotel also offers a newly remodeled restaurant, outdoor pool and a shuttle service to and from airports and nearby attractions, including Disneyland.

# Learn and build the necessary foundation for training staff in Reducing Disruptive Behaviors to Increase Learning

## Monday and Tuesday

(8:30 A.M. – 3:30 P.M.)

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- Learn key strategies to expand and enhance your understanding of the source of disruptive and challenging behaviors in order to respond strategically and with greater success so you can train your teachers
- Discover best practices for using outstanding video clips to train others
- Identify and learn to train others in the most effective response styles to significantly decrease discipline problems before they become office referrals and suspensions
- Help your staff to structure their classrooms to minimize disruptive behaviors in order to maximize their teaching time ... Effective routines, consequences and replacement behaviors teachers can use immediately
- How and when to create individualized behavior management plans for difficult and disruptive students
- Learn and practice strategies specific to students with Oppositional Defiant Disorders, ADD/ADHD and other learning disabilities
- Train your staff to safely intervene with students to prevent and defuse anger, stop fights and develop an emergency intervention plan for potentially violent situations
- Decrease disruptive behaviors even further with specific strategies for increasing student accountability, responsibility and pro-social behaviors that you will be able to train your staff to use in their classrooms
- Train your staff to effectively “pro-act” rather than “re-act” to student disruptions
- How to develop positive behavioral support plans classwide to build responsibility and self-management skills while maintaining your high standards
- Misbehavior is a skill deficit – give your staff the tools to teach students better ways to get their needs met

## Wednesday (8:30 A.M. – 3:30 P.M.)

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- Break out into smaller groups to begin developing a plan to train your staff in effective strategies to decrease disruptive behaviors and increase learning
- Focus on video footage ideal for training teachers to develop proactive strategies when working with disruptive and challenging behaviors
- Discover valuable tips unique to training teachers with numerous tips, techniques and tools to maximize their effectiveness in decreasing problematic behaviors to reduce referrals and suspensions

## Thursday (8:30 A.M. – 3:30 P.M.)

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- Participants will deliver brief presentations on strategies for reducing disruptive behaviors using video clips and will receive feedback from BER group facilitators
- Practice presentations will provide the perfect opportunity to listen and interact to deepen understanding, familiarity and confidence with the materials
- Debriefing of presentations and feedback from the lead instructors will strengthen participants’ skills in training
- Participants will leave with a training plan, model video clips for grades K-2, 3-6 or 6-12, and the confidence to implement a training program that will decrease disruptive and challenging behaviors while increasing learning for all students!

**PROGRAM SCHEDULE: 8:30 A.M. – 3:30 P.M. Daily**

# Innovative, Video-Based, Hands-On, Train-the-Trainer Opportunity

Participants attending will learn the key components for a successful, effective classroom and schoolwide discipline program, which can then be delivered as a staff development framework that fits your schedule according to each school or district's unique scheduling and training needs. The following key components are included in this four-day train-the-trainer institute.

## **Reducing Disruptive Behaviors to Increase Student Learning**

- Reduce student referrals and suspensions with strategies to prevent, avoid and de-escalate disruptive behaviors in the classroom
- Intervention strategies that keep students on task and learning
- Student-proven strategies to minimize conflicts by strengthening students' problem-solving skills
- Avoid ineffective and counterproductive consequences and see the positive results with students

## **Practical Strategies for Dealing with Difficult and Challenging Behaviors**

- Calmly avoid being drawn into power struggles while maintaining classroom control
- De-escalate interactions with upset and angry students
- Gain a versatile repertoire of powerful strategies to respectfully and effectively deal with a wide range of difficult and disruptive behaviors
- Proven strategies to de-escalate power struggles
- Techniques to decrease attention-getting behaviors

## **Establishing and Maintaining a Learning-Focused Classroom and School**

- Routines, procedures and teaching methods that will increase time for learning and teaching, and to foster respect
- How to develop a growth mindset in students who fall into a cycle of helplessness
- How to establish a blueprint to increase your success with disruptive students using positive behavioral support practices
- Spend less time managing behavior and more time teaching
- Successful techniques to help students own their behavior rather than disown them with excuses and blaming

## **Highly Effective Training Strategies You Can Use to Train Others**

- Specific training tips and tools to help you become an effective presenter
- Ideas and resources for organizing, planning and delivering successful training to your staff

## **Video Clips of Successfully Working with Disruptive and Difficult Behaviors in Action to Demonstrate Effective Strategies**

- Best practices for using video training clips to train others
- Outstanding training tips and a resource kit to train others (each participant will receive ALL video clips specific to their grade level to use in their training)



# Featuring Two of the Nation's Top Experts in Working with Disruptive and Challenging Students



**Kathryn Phillips** is a highly recognized international speaker, author and teacher of difficult and disruptive students. With over thirty years of experience in schools, she has worked with thousands of educators in comprehensive behavior management and conflict resolution. Kathryn's extensive experience in special education gives her seminars a practical perspective for managing and intervening with highly disruptive students. Not only will you find her presentations engaging, inspirational and filled with research-based strategies, you will also gain powerful perspectives and valuable resources you can use immediately with your students and staff.



**Chick Moorman** is a veteran educator who has invested more than 30 years working with students and teachers. More than 300,000 participants have attended his seminars. He is an internationally recognized seminar leader and one of the world's foremost authorities on raising responsible, caring and confident children and has dedicated his professional life to helping both students and teachers find success in the classroom. Using motivational stories, humor and practical ideas that can be put into practice immediately, he helps participants personalize the content and adapt it for their own use. Chick is well-known for his down-to-earth, common-sense approach to preventing and intervening disruptive and difficult behaviors in the classroom.

## Special Benefits of Attending

### State Specific Credit

You may be eligible for professional development credit through your state. For state specific information, please visit <http://www.ber.org/seminars/credit/ceus.cfm> or call 1-800-735-3503.

### University Credit Option



Graduate level professional development credits are available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the institute.

### SAVE with Group Discounts

The fee is \$1395 per person. If groups of three or more register at the same time, the fee is \$1295 per person.

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**Lunch each day will be on your own,  
providing a great opportunity for networking**

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