

# National Institute: Using Cutting-Edge Strategies to Enhance WORLD LANGUAGE Learning (Grades 6-12)



**ONE-DAY PRE-INSTITUTE followed by a TWO-DAY INSTITUTE featuring 29 highly practical sessions to help you enhance world language learning**

## **Specifically Designed for World Language Educators Serving Grades 6-12**

- High-Engagement Activities to Strengthen Language Learning
- Accelerating Language Proficiency: Maintaining 90% Target Language Use in Your World Language Classroom
- Make Best Use of Free Google Apps and Tools in the World Language Classroom
- Practical Techniques for Helping Students Retain Vocabulary
- Differentiated Instruction in the World Language Classroom
- The Newest Web Tools for the World Language Classroom

**Las Vegas, NV**

**July 10-12, 2017**

**Tuscany Suites**

## What's Unique About This National Institute

- Specifically designed for world language educators working with students in grades 6-12
- Presented by outstanding world language educators who have extensive experience training world language teachers
- Choose from a variety of sessions focusing on **practical** applications of cutting-edge tools and strategies to enhance your world language instruction



## Special Benefits Of Attending

### Twenty-Nine Outstanding Sessions

Choose from 29 highly practical sessions presented BY World Language Educators FOR World Language Educators!

### Comprehensive World Language Resource Handbook

You'll receive an extensive resource handbook specifically designed for this institute. Included in the handbook are resource materials from ALL sessions, even those you don't attend!

### Opportunity to Meet and Share with Other World Language Educators

This institute provides a great opportunity for participants to meet and share ideas with other world language educators. Bring a friend and meet new people!

### Semester Credit Option



Graduate level professional development credit is available with an additional fee and completion of a follow-up practicum

project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the institute.

### Credit for Attending/Earn CEUs

You may be eligible for professional development credit through your state. For state specific information, please visit [www.ber.org/seminars/credit/ceus.cfm](http://www.ber.org/seminars/credit/ceus.cfm) or call 1-800-735-3503.

## Uniquely Qualified World Language Instructors

**ALICE KOSNIK** is an outstanding world language teacher with more than 30 years of teaching experience. A frequent presenter at local, state, regional, and international levels, she is known for helping world language teachers enhance their existing programs by using highly effective instructional techniques. She brings to each presentation a high energy level and a wealth of expertise, along with a keen sense of humor and down-to-earth realism about what works for world language teachers and their students.

**DEBORAH (DEBBIE) ROBERTS** is a dynamic presenter with more than 40 years of experience as a world language teacher and department chair. She is the recipient of the Mead Leadership Fellowship from the Northeast Conference on the Teaching of Foreign Languages and the distinguished service award from her state's language association. Debbie has presented numerous workshops at state, regional and national conferences.

**LAUREN ROSEN** is an experienced world language educator and a dynamic, engaging language technology specialist who has been sharing innovative ideas and activities for motivating and connecting with language learners for more than 25 years. She received the 2014 ACTFL/Cengage Learning Faculty Development Programs Award for Excellence in Foreign Language Instruction Using Technology with IALLT (Postsecondary).

**REBEKAH STATHAKIS** is an engaging, dynamic presenter, award-winning national board certified world language educator and author. Throughout her career, she has focused on finding engaging and effective ways to enable students to authentically use the target language while fostering a classroom culture where students *want* to use the target language. She has been honored with many educational awards, including the national Disney Teacher Award which recognizes creativity and innovation in teaching.

## Enjoy All that Las Vegas Has to Offer!

Bring your family, a friend or come on your own and join us for two days packed with exciting ideas and strategies. The famous Las Vegas Strip with all of its entertainment options is very close to our meeting site. Across the street is the Hughes Center with many restaurant options. Our hotel site includes an expansive swimming pool area, live entertainment options, multiple restaurants, an onsite spa and a casino. We hope you'll join us to learn and to enjoy all that Las Vegas has to offer.



## You'll Receive a Resource Handbook

You'll receive an extensive resource handbook specifically designed for this institute. Included in the handbook are resource materials and complete handouts from ALL sessions presented at the institute, even those you don't attend.

National Institute:  
Using Cutting-Edge  
Strategies to Enhance  
WORLD LANGUAGE  
Learning  
(Grades 6-12)

SUMMER 2017  
RESOURCE HANDBOOK

**BER**  
Bureau of Education & Research

## Optional Pre-Institute • DAY 1 • 8:30 a.m. – 3:15 p.m.

### Accelerate Your Students' Communicative Proficiency – *Rebekah Stathakis*

ACTFL sets an ambitious goal for world language teachers and their students to use the target language for at least 90% of class time. Attaining this goal can certainly be challenging for both students and teachers. If you are looking for classroom-proven, highly effective techniques and strategies to reach and even exceed the 90% mark, then you will not want to miss this pre-institute!

Award-winning world language educator, **Rebekah Stathakis**, has specifically designed this outstanding pre-institute to help you develop communicative proficiency in your students by meaningfully using the target language almost exclusively in your world language classroom. Rebekah will share highly effective teaching strategies for increasing target language use, ways to motivate



all students to use the target language, teaching circumlocution, and proven methods to differentiate language instruction. You will learn over 50 proven strategies you can use immediately in your world language classroom. The focus of this unique pre-institute will be on how world language educators can realistically apply these engaging strategies in their own classrooms.

*You'll leave this pre-institute with an extensive world language instruction resource handbook and dozens of strategies to immediately accelerate your students' use of the target language.*

### Outstanding Strategies You Can Use Immediately

- ▶ Highly practical **tips to achieve 90%+ target language use**
- ▶ **Engaging, easy-to-implement strategies** to better develop interpersonal communication skills
- ▶ **New ways to reach the "Millennial Generation"** through social contexts for interaction and problem solving
- ▶ **Google Tools beyond the basics** for the world language classroom
- ▶ Classroom-proven techniques that incorporate visual cues, tactile activities and manipulatives to **enhance acquisition of vocabulary and structure**
- ▶ **Dozens of active, kinesthetic activities** that truly engage students in vocabulary acquisition
- ▶ Techniques supported by recent brain research that provide a **comfortable, risk-taking learning environment**
- ▶ Easy-to-implement, effective techniques that **develop circumlocution skills**
- ▶ **Engaging speaking activities** that promote a real exchange of information and a true purpose for communication
- ▶ A wealth of **practical strategies for developing un-rehearsed conversation** through role play, brainstorming, games, props, pictures, and "mystery events"
- ▶ A multitude of proven, back-to-the-classroom activities that **enable students to learn and use new vocabulary** in meaningful contexts

- ▶ **Motivating, enjoyable learning games and kinesthetic activities** that reinforce vocabulary and structure development
- ▶ **A plethora of activities, apps and websites** that appeal to all types of learners
- ▶ Motivating **personalized paired and mixer activities** to add to your "bag of tricks"
- ▶ **Stimulating communication activities** that are applicable for beginning to advanced levels
- ▶ Valuable strategies to **help all students – struggling to gifted – achieve success** in world language learning
- ▶ **High-tech and low-tech ways** to increase student motivation and participation
- ▶ Routines and techniques to **provide comprehensible input and encourage self-expression**
- ▶ **Dozens of motivating multi-sensory activities** to enhance your students' speaking ability



11:45 a.m. – 1:00 p.m. Lunch break (on your own) A great time to network with colleagues!

**Opening General Session • DAY 2**  
**8:30 a.m. – 9:05 a.m.**

**Building World Readiness: Engage! Empower! Transform! – Lauren Rosen**

Today's 21<sup>st</sup> Century learners are engaged in social media connecting them with the world. Join Lauren as she shares insights into our evolving role as world language educators to support our students in their global engagement, empowering them to participate in multicultural communities, and transforming them into citizens that interact with cultural competence.

**Day 2 Morning Sessions**

Choose **ONE** Full Morning Session  
 OR **TWO** 70-Minute Sessions

**9:15 a.m. – 11:50 a.m. • Full Morning Sessions**

• **A-1: Communicate, Collaborate, Engage in World Languages: Google Beyond the Basics – Lauren Rosen**

Learn how the many free options that Google offers can inspire and engage your students in the target language. In this half-day session, you'll experience practical ways to integrate personal interests through building content collaboratively.



**BREAK • 10:45 a.m. – 11:00 a.m.**

**9:15 a.m. – 10:25 a.m. • First 70-Minute Morning Sessions**

**CHOOSE ONE: A-2, A-3 or A-4**

- **A-2: Engaging Beginning-of-the-Year Activities for the World Language Classroom – Alice Kosnik**  
 How do I use the target language on day one? Which techniques will show me how my students learn? Should I review or just "dive in" to new material? This session will explore all the above ... and more!
- **A-3: Discover the Best, Free Digital Resources to Accelerate Language Learning – Deborah Roberts**  
 Discover the best websites and apps that help world language students learn the building blocks of target language – vocabulary, verb forms and more to practice and learn on their own.
- **A-4: Increase Success for ALL Your Language Learners – Rebekah Stathakis**  
 Learn a variety of proven, practical and effective ways to differentiate instruction, provide varied pathways to learning.

**BREAK • 10:25 a.m. – 10:40 a.m.**

**10:40 – 11:50 a.m. • Second 70-Minute Morning Sessions**

**CHOOSE ONE: A-5, A-6 or A-7**

- **A-5: Incorporating the ACFTL's "Can-Do" Statements into Your World Language Instruction – Deborah Roberts**  
 In this session, you'll learn practical ways to help your language learners become more engaged in reflecting on their own progress in learning the Interpersonal, Interpretive and Presentational Modes of Communication as defined by ACTFL.
- **A-6: Engaging, Innovative Ways to Practice Vocabulary and Structures – Alice Kosnik**  
 Discover a variety of highly effective games and tactics appealing to the visual and spatial senses, as well as paired and group activities that assure participation and develop mastery of vocabulary and grammatical structures.
- **A-7: Develop Communicative Proficiency Through Engaging Picture Books and Short Stories – Rebekah Stathakis**  
 Discover a variety of engaging picture books and short stories that you can use to deliver meaningful, comprehensible input to all ages. This session will include strategies, high-interest activities and practical ideas to develop students' communication skills in the target language.

**11:50 a.m. – 1:05 p.m.**  
**Lunch break (on your own)**

**Day 2 Afternoon Sessions**

Choose **ONE** Full Afternoon Session  
 OR **TWO** 70-Minute Sessions

**1:05 p.m. – 3:35 p.m. • Full Afternoon Session**

- **B-1: Using Blended Learning to Enhance World Language Instruction – Deborah Roberts**  
 Learn the most useful tools and research-based strategies world language educators are using to "blend" language instruction and enhance their lessons and assignments.

**BREAK • 1:55 p.m. – 2:05 p.m.**



1:05 – 2:15 p.m. • First 70-Minute Afternoon Sessions

CHOOSE ONE: B-2, B-3 or B-4

- **B-2: How to Foster World-Readiness Through Close Reading – Lauren Rosen**  
In this session, we will closely read authentic materials such as infographics, paintings and media. We'll change the task, not the content, for all learner levels and identify the world readiness standards that are fostered in the process.
- **B-3: Build Student Confidence and Skills for Using Unrehearsed Speech in the Target Language – Alice Kosnik**  
A variety of motivational and unusual techniques mimicking the real world will give your students, from novices to advanced, the confidence and skills they need when speaking spontaneously to native speakers in the real world!
- **B-4: Let's Talk! Powerful Strategies to Motivate All Students to Use the Target Language – Rebekah Stathakis**  
This session will be filled with practical strategies, authentic tasks, careful scaffolding, confidence-boosters, games, and fun ideas to ensure that all of your students are using the target language in real and meaningful ways.



BREAK • 2:15 p.m. – 2:25 p.m.

2:25 p.m. – 3:35 p.m. • Second 70-Minute Afternoon Sessions

CHOOSE ONE: B-5, B-6 or B-7

- **B-5: Interpretive, Interpersonal and Presentation: Developing World Language Communication Skills with Today's Cutting-Edge Technology – Lauren Rosen**  
With a specific focus on the three modes of communication, discover a variety of free cutting-edge technology tools that will help your world language students develop their spoken and written skills.
- **B-6: Creating an Optimal Environment for Language Learning: The Latest Implications from Educational Neuroscience for the Language Classroom – Alice Kosnik**  
Learn why and how very simple adjustments to classroom routines, schedules and techniques can greatly enhance our students' world language skills.
- **B-7: Maximize Language Learning and Instructional Time: Engaging Ways to Start Class – Rebekah Stathakis**  
Take home a variety of practical, ready-to-use strategies that will have your students actively communicating immediately.

DAY 3 • Wednesday, July 12, 2017

Day 3 Morning Sessions

Choose **ONE** Full Morning Session  
OR **TWO** 75-Minute Sessions

8:30 a.m. – 11:15 a.m. • Full Morning Session

- **C-1: Accelerating Language Proficiency: Practical Strategies for Maintaining 90% Target Language Use in Your World Language Classroom – Alice Kosnik**  
Alice will share a selection of personalized paired activities and mixers, adaptable to all languages and levels that guarantee exclusive use of the target language.



BREAK • 10:00 a.m. – 10:15 a.m.

8:30 a.m. – 9:45 a.m. First 75-Minute Morning Sessions

CHOOSE ONE: C-2, C-3 or C-4

- **C-2: Six 21st Century Skills Your Students Need – Lauren Rosen**  
Revitalize your lessons by integrating the 21st Century World Languages Skills Map. Analyze how technology-based tasks foster the following skills your students' creativity and innovation, collaboration, media literacy, critical thinking and problem solving, productivity and accountability.
- **C-3: Utilize Engaging, Interactive Techniques to Help Your Students Learn Verb Forms – Deborah Roberts**  
Discover activities that will make the necessary language learning process of memorizing verb forms more engaging and interactive for your world language students in pairs or groups.
- **C-4: Let's Get Moving! Practical, Engaging and Meaningful Language Activities that Incorporate Movement – Rebekah Stathakis**  
In this session you will learn practical and effective kinesthetic strategies for incorporating movement in ways that will enhance your world languages instruction.



BREAK • 9:45 a.m. – 10:00 a.m.

## 10:00 – 11:15 a.m. Second 75–Minute Morning Sessions

CHOOSE ONE: C-5, C-6 or C-7

- **C-5: Go Mobile! Engaging World Language Learners Anytime, Anywhere – *Lauren Rosen***  
Take advantage of the devices your students use daily. Whether it's a class set of mobile devices or using students' own smart phones, in this session, get to know the language learning options your students have at their fingertips.
- **C-6: Practical, Engaging Strategies for the Inclusive Language Classroom – *Deborah Roberts***  
Incorporate engaging activities that promote an atmosphere of inclusion and success for all learners in your world language classroom ... Here's how.
- **C-7: Help Your Students Avoid Language Breakdowns While Using the Target Language – *Rebekah Stathakis***  
Learn a variety of practical, fun and engaging strategies to effectively use circumlocution when students are stuck on a word or idea. You will leave this session with strategies you can implement immediately to strategically scaffold your students' language skills.



11:15 a.m. – 12:30 p.m.

Lunch break (on your own)

A great time to network with colleagues!

## Day 3 Afternoon Sessions

Choose **ONE** Full Afternoon Session  
OR **TWO** 75-Minute Sessions

### 12:30 p.m. – 3:10 p.m. • Full Afternoon Session

- **D-1: Flip It! Increase Communicative Practice and Opportunities for Differentiation with a Flipped Classroom Approach – *Lauren Rosen***  
Find out what flipping your classroom looks like in world language classes. Explore how easy it is to use today's technologies to differentiate for students and provide help where students really need it.



BREAK • 1:45 p.m. – 1:55 p.m.

## 12:30 p.m. – 1:45 p.m. • First 75–Minute Afternoon Sessions

CHOOSE ONE: D-2, D-3 or D-4

- **D-2: Practical Ideas for Using Integrated Performance Assessments in Your World Language Program – *Deborah Roberts***  
Learn proven ways to effectively incorporate integrated performance assessments for interpretive, interpersonal and presentational modes of communication which correspond to the ACTFL's World Readiness Standards for Language Learning.
- **D-3: Practical Activities that Differentiate Instruction – *Alice Kosnik***  
Discover classroom-proven activities that guarantee success for all learners. Find out how one enjoyable technique can simultaneously support struggling learners, yet challenge gifted students. A win-win for your differentiated classroom!
- **D-4: Practical, Time-Efficient Ways to Use Diagnostic and Formative Assessment to Inform Language Teaching – *Rebekah Stathakis***  
A wide variety of practical, time-efficient ways to incorporate effective diagnostic and formative assessments such as digital exit slips, Google Forms, game-based assessment, and student self-assessment.



BREAK • 1:45 p.m. – 1:55 p.m.

## 1:55 p.m. – 3:10 p.m. • Second 75–Minute Afternoon Sessions

CHOOSE ONE: D-5, D-6 or D-7

- **D-5: Incorporate High-Engagement Activities to Strengthen Language Learning – *Deborah Roberts***  
Learn unique activities that get students out of their seats and actively engaged while addressing key language learning objectives in all languages and at all levels. These activities are designed for pairs and small groups and involve competition among teams.
- **D-6: Practical Techniques for Helping Students Retain New Vocabulary – *Alice Kosnik***  
Using three key ideas about vocabulary development, you will practice a wide variety of enjoyable and easy-to-implement activities that will greatly increase your students' retention of new vocabulary. Just the things to spark enthusiasm and participation in vocabulary learning!
- **D-7: Using Engaging Video-Based Activities to Enhance Language Instruction – *Rebekah Stathakis***  
Videos can be used to provide meaningful input, connect with other people and places, flip instruction, engage learners, record and share student progress, and so much more! Discover a variety of ways to use videos to enhance your instruction and think of engaging and meaningful activities incorporating student-produced videos.

# Registration

NFI7M1

## National Institute: Using Cutting-Edge Strategies to Enhance WORLD LANGUAGE Learning (Grades 6-12)

**Las Vegas, NV**

- Pre-Institute Only: July 10, 2017
- Institute Only: July 11 and July 12, 2017
- All Three Days: July 10-12, 2017

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT		GRADE LEVEL
SCHOOL NAME		
SCHOOL MAILING ADDRESS		
CITY & STATE	ZIP CODE	
SCHOOL PHONE NUMBER (   )   (   )	HOME PHONE NUMBER (   )   (   )	

*Registration confirmations are sent via e-mail.  
If you would like a confirmation, please provide your e-mail address.*

E-MAIL ADDRESS	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

*List additional registrants on a copy of this form*

**PRIORITY ID CODE: ENFI7M1**

### METHOD OF PAYMENT

**Payment is due prior to the program.** No cash please.

Registration for the one-day Pre-Institute only is \$295.

Registration for the two-day Institute only is \$495.

Registration for all three days is \$695 for single registrations, or \$650 per person for groups of three or more if registering at the same time.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
- Charge my    MasterCard    VISA    Discover

Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR

Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code (on back of card): \_\_\_\_\_

Print name as it appears on card      Signature (required for credit card purchases)

### SESSION PREFERENCES: SESSION NUMBERS REQUIRED

<p><b>DAY 2</b></p> <p><input type="checkbox"/> One Full Morning Session: A-1 - OR -</p> <p><input type="checkbox"/> Two 70-Minute Morning Sessions A- _____ - and - A- _____ (A-2, A-3 or A-4)    (A-5, A-6 or A-7)</p> <p><input type="checkbox"/> One Full Afternoon Session: B-1 - OR -</p> <p><input type="checkbox"/> Two 70-Minute Afternoon Sessions B- _____ - and - B- _____ (B-2, B-3 or B-4)    (B-5, B-6 or B-7)</p>	<p><b>DAY 3</b></p> <p><input type="checkbox"/> One Full Morning Session: C-1 - OR -</p> <p><input type="checkbox"/> Two 75-Minute Morning Sessions C- _____ - and - C- _____ (C-2, C-3 or C-4)    (C-5, C-6 or C-7)</p> <p><input type="checkbox"/> One Full Afternoon Session: D-1 - OR -</p> <p><input type="checkbox"/> Two 75-Minute Afternoon Sessions D- _____ - and - D- _____ (D-2, D-3 or D-4)    (D-5, D-6 or D-7)</p>
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### FOUR EASY WAYS TO REGISTER:

**PHONE toll-free:**  
**1-800-735-3503**  
(Weekdays 6 a.m. – 6 p.m. Pacific Time)

**FAX this form to:**  
**1-425-453-1134**

**MAIL this form to:**  
Bureau of Education & Research  
915 118th Avenue SE  
PO Box 96068  
Bellevue, WA 98009-9668

**REGISTER ONLINE at:**  
**www.ber.org**

## Las Vegas –

## Meeting Site & Hotel Accommodations – Special Rates Available

This institute will be held at the following site:

- Tuscany Suites, (702) 893-8933

The hotel is close to the Las Vegas Strip, many restaurants and the many entertainment options available in Las Vegas.

If needed, please make your own hotel reservations by calling Tuscany Suites Reservations Department at (877) 887-2261. Mention you are attending this BER institute and book by June 19, 2017 to receive special room rates of \$79 (single/double) Sunday-Thursday nights and \$159 (single/double) Friday-Saturday nights, based on availability.

**Further Questions:** Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org).



**CANCELLATION/SUBSTITUTIONS:** 100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Institute Agenda

### PRE-INSTITUTE DAY ONE (JULY 10)

- 7:45 a.m. – 8:30 a.m. .... Registration
- 8:30 a.m. – 11:50 a.m. .... Morning Session
- 11:50 a.m. – 1:05 p.m. .... Lunch Break (on your own)
- 1:05 p.m. – 3:15 p.m. .... Afternoon Session

### DAY TWO (JULY 11)

- 7:45 a.m. – 8:30 a.m. .... Registration
- 8:30 a.m. – 9:05 a.m. .... Opening General Session
- 9:15 a.m. – 11:50 a.m. .... Morning Sessions
- 11:50 a.m. – 1:05 p.m. .... Lunch Break (on your own)
- 1:05 p.m. – 3:35 p.m. .... Afternoon Sessions

### DAY THREE (JULY 12)

- 8:00 a.m. – 8:30 a.m. .... Registration
- 8:30 a.m. – 11:15 a.m. .... Morning Sessions
- 11:15 a.m. – 12:30 p.m. .... Lunch Break (on your own)
- 12:35 p.m. – 3:10 p.m. .... Afternoon Sessions

**Participants, please check in at the registration desk each day you attend.**

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

PLEASE RETURN THE LEFT PANEL IN ITS ENTIRETY FOR PROPER REGISTRATION



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## National Institute in Las Vegas – Summer 2017–

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Research

### Institute Highlights

- 29 unique sessions and an optional pre-institute
- Enhancing student reading, writing and conversational skills in the target language
- Emphasis on highly practical strategies



**Cutting-Edge Strategies to Enhance  
WORLD LANGUAGE Learning  
(Grades 6-12)**

NF17M1

## National Institute in Las Vegas, Summer 2017: Using Cutting-Edge Strategies to Enhance WORLD LANGUAGE Learning (Grades 6-12)

### Designed for World Language Teachers, Department Heads and Administrators

- Twenty-Nine Highly Practical Sessions Presented BY World Language Educators FOR World Language Educators!
- Receive a Comprehensive, Teacher-Friendly Resource Handbook Specifically Designed for this Institute, Including Materials From ALL Sessions, Even Those You Don't Attend!
- Opportunity to Meet and Share with Other World Language Educators from Across the Nation

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