

## Two-Day Train-the-Trainer Institute

# OCCUPATIONAL THERAPISTS Strengthen Students' Functional Vision and Visual Perceptual Skills to Increase Student Learning (Preschool – Grade 12)



### 2017 SCHEDULE

**Washington**  
**Seattle – July 6-7**  
(Bellevue)

WA Clock Hours Available

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**AOTA CEUs Available  
at Both Locations**

Presented by **KATHY BRYTE, M.ED, OTR/L**

Outstanding National Speaker, Author and School-Based Occupational Therapist

**Specifically Designed for Preschool-Grade 12 School-Based Occupational Therapists who train and provide staff development to OT/COTA Teams, Special Education Staff, Classroom Teachers, Reading Interventionists, and Education Teams working with students in Preschool-Grade 12 Classrooms**

- ▶ **Train your occupational therapists and education teams in practical strategies** that will significantly strengthen students' functional visual skills and visual perception skills to greatly increase their school success – strategies that work!
- ▶ Train your occupational therapists and support staff to **use a wide range of interventions** to integrate multi-sensory learning activities that will accelerate the development of functional visual skills within the classroom, including tactile and kinesthetic strategies and therapeutic movement interventions
- ▶ **Train others to maximize their limited time** using hands-on activities that address visual perception skills for students who struggle to access the curriculum
- ▶ **Train your OTs and education teams** to support your state standards for reading, writing and math that are dependent on key visual skills
- ▶ Step-by-step guidance for training and **developing collaborative education teams** to better support your students in the school(s) where you work
- ▶ Make-and-takes throughout the **two days to provide you with immediate materials to use in your own training**

*Participants attending will learn how to successfully train OT/COTA Teams, Special Education Staff, Classroom Teachers, Reading Interventionists, and Education Teams to strengthen students' functional vision and visual perceptual skills to increase school success*

## Practical Ideas and Strategies

Do you want all students to have equal access to learning? Lacking functional vision and visual perceptual skills puts many students at an immediate disadvantage the minute they walk into a school and classroom. Unfortunately, the longer they stay behind, the harder it is to get them caught up with their peers. After just a short time, they begin to believe that they just can't learn to read, write and do math. What if you could train all your staff to recognize and intervene with students who have trouble in school due to inefficient visual skills? This two-day institute is designed exactly for that purpose. To help you train your OT staff and education teams, popular occupational therapist, Kathy Bryte, has developed a fast-paced, hands-on train-the-trainer opportunity you won't want to miss. This two-day institute focuses on practical, valuable visual and perceptual skills students need to greatly increase their success in school. Participants who complete these two days will learn how to strengthen students' visual perceptual and functional vision skills and receive strategies and extensive resources to train other OTs and educators.

## A Practical Two-Day Train-the-Trainer Program

Send one or more occupational therapists or an OT/Educator team to this training program and they will return to your school(s) with professional development strategies and resources to support and train other occupational therapists, COTAs, special education staff, classroom teachers, intervention specialists, and education teams to integrate practical strategies to decrease visual stressors and increase learning for students with visual perceptual and functional vision challenges.

Participants will learn:

- Therapeutic intervention visual strategies that work within the classroom and address the functional visual skills students need to read, write and do math
- Practical strategies to decrease the visual challenges that impede student performance
- Specific ways to integrate therapeutic movement interventions into classroom routines
- Multi-sensory learning activities to help students become more organized and independent learners – both in school and outside the school setting
- A tool kit of effective strategies addressing the changing student needs in your school(s) or district
- Current brain research that supports the most effective lighting, learning environments and intervention strategies

## This Two-Day Train-the-Trainer Program is Cost-Effective

If you are an occupational therapist interested in providing high-quality training to other occupational therapists, COTAs, special education staff, classroom teachers, intervention specialists, and education teams in your school(s) or district, this is the perfect opportunity. Attend on your own or with a team and you will leave with an extensive resource training handbook filled with the tools needed for your own training, including a PowerPoint to adapt to fit the needs of your training sessions. The focus of the two-day institute will be on training OTs and education teams in valuable visual and perceptual skills students need to greatly increase their success in school.



## Support and Train Your Occupational Therapists and OT/COTA Teams

- **Practical strategies to decrease visual stressors and increase learning** for students with visual perceptual and functional vision challenges
- **Dozens of practical visual and kinesthetic learning strategies** to help students prepare for critical learning in the classroom
- Intervention ideas you can implement with teachers to **create less visually stressful learning environments**
- **Enhance the effectiveness of student interventions** by using the principle of a “just right flow” in identifying students’ visual perceptual stressors
- **Understand how to address a diverse caseload** with a more global approach to the delivery of occupational therapy services within a whole classroom setting
- Simple learning **strategies to help your students work smarter, not harder!**
- Use visual strategies to **help students identify both the “big picture”** and the details when composing writing assignments
- Strategies that **support your standards** as students access a more challenging curriculum
- **Strengthen the collaborative skills** as an occupational therapist/occupational therapist assistant in your schools while developing collaborative lesson plans for OT interventions
- **Create successful teams** by becoming a resource to your schools
- How **changes in our culture have impacted the development of functional visual skills** in students and what you can do to address them
- Experience **active participation learning activities** to increase awareness of visual perceptual challenges and visual efficiency skills

“*Kathy shared great hands-on activities and strategies that can be used during OT sessions and whole group activities.*”

– HEATHER BURNETT, OT



**To Register,  
Call Toll-Free**

**1-800-735-3503**



## A Message From Your Institute Leader, Kathy Bryte



“Come laugh, move and learn as I share many practical visual strategies to increase a student’s ability to learn, with less stress, to maintain attention and to get organized enough to finish tasks!”



### Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668  
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

As trained occupational therapists, we have so much to offer students that will significantly increase their success in school. We also know that if we could teach others what we know, more students would achieve at higher levels. But how do we find the time to put together a training program that will help other occupational therapists, support staff, classroom teachers, and entire education teams learn to use the wide range of interventions and learning activities that will accelerate the development of visual perceptual and functional visual skills within the classroom, including tactile and kinesthetic strategies and therapeutic movement interventions? Join me for an extensive two-day train-the-trainer institute that will give you a plan and strategies to train your staff in the visual tools students need to be successful in reading, writing and math.

In our two days together, we will be interacting with a variety of visually-demanding learning activities. We will be experiencing stress-reducing visual strategies to support learning with ease as we also move to decrease our own stressors when learning, across the day. The active participation activities, a hallmark of this presentation, will provide hands-on learning experiences as we interact with visual perceptual games and functional visual-skill building interventions, including the therapeutic movement interventions I have used with my students across grade levels.

My focus will be on sharing practical strategies that will work successfully in your schools. Come laugh, move and learn as I share many practical visual strategies to increase a student’s ability to learn, with less stress, to maintain attention and to get organized enough to finish tasks! This collaborative approach is best practice in the schools and we will be working together to create realistic training plans to take back to your school teams and to begin your own awareness building activities, to educate them on the importance of addressing functional visual skills of all students across all grade levels. I am passionate about building successful education teams that address the highly challenging curricular demands in our classrooms. I look forward to collaborating with you!

Sincerely,

Kathy Bryte, M. Ed., OTR/L

**P.S. As a practicing occupational therapist, I know just how valuable your time is. My focus will be on sharing practical strategies that will work in today’s schools!**

## What Your Colleagues Say About Kathy Bryte

**"This was amazing!** Exactly what I have felt was missing in the service I provide. I've had vision challenges on my radar, have done screening, but then said, "What now?" Now I feel I have strategies and resources to implement."  
– Jamie Hunter, OTR

**"Useful, practical, valuable information that I can take back to my school and use immediately.** The information I received today helped advance my practice and understanding of functional vision and how important it is for student success."  
– Kate Cooney, OT

**"Fabulous training!** I will use these strategies with my students immediately. There was so much information – overwhelming but so useful!"  
– Jenny Muehling, OT

**"Great ideas and positive energy!** I loved the activities. I can implement them immediately to make a difference!"  
– Colleen Fasnacht, OT

**"Loved it!** Kathy Bryte captured our attention 100% of the time. Great resources! **She gave us numerous ideas on how to be successful in our schools.**"  
– Bonnie Reiter, OT

**"This was a hands-on workshop that kept my attention and gave me many ideas to take back and use immediately."**  
– Amy Douglas, OTR

**"Great speaker. Very knowledgeable. Activities I can use with kids tomorrow! Great information and positive energy."**  
– Kim Lonsway, OT

**"Great Strategies!** Lots of information put together in a useable way. Thank you!"  
– Sherry Olin, OT

## Uniquely Qualified Instructor

**Kathy Bryte** is an outstanding occupational therapist, presenter and author. She has been a practicing OT for over 35 years, working in schools almost 25 of those years. Kathy has developed a collaborative model of delivering education-based occupational therapy services in her schools, working with whole classrooms of students to provide dynamic visual interventions and effective classroom strategies that teachers can use daily, with any student. She is the author of *Classroom Intervention for the School-Based Therapist, An Integrated Model*, available through Pro-Ed, Inc. and *Strengthen Students' Functional Vision and Visual Perceptual Skills to Increase Student Learning (Preschool-Grade 12)*, the extensive resource handbook you will receive to help you train when you return to your school(s) and district. In this high-energy, hands-on, two-day institute, you will move, laugh and experience some of the challenges of students with poor functional vision, and discover a wealth of practical strategies to address these challenges and train others. Wear comfortable clothing as "Therapeutic Movement Interventions" will be occurring across the two days. Come enjoy two days with Kathy and your colleagues to address the needs of the total child in the classroom.



## Special Benefits of Attending



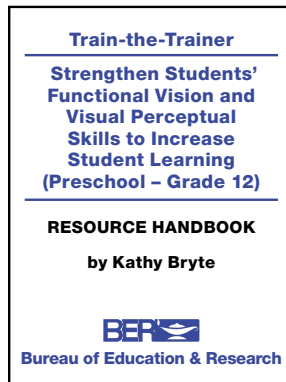
### On-Site Training

Most BER seminars can be brought to your school or district. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

### You'll Receive an Extensive Resource Handbook

Each participant will receive an extensive resource handbook designed specifically for this institute. Included in the handbook are:

- Dynamic intervention ideas for your team to implement with students, including how to use fun, interactive learning activities to address visual perceptual challenges of students
- Reproducible forms to identify practical strategies for students who can't get started
- Whole classroom intervention strategies you can use to support a collaborative model of OT service delivery
- Hands-on, practical problem-solving tools to identify what is stopping your students from completing writing or reading assignments
- Specific observation checklists for identifying which aspects of the classroom environment may be impeding student performance
- Active participation learning activities to facilitate your understanding of functional visual skills and visual perceptual skills needed to access the challenging language arts curriculum
- Extensive list of resources for evidence-based searches, activities for students, and websites for visual perception activities, vision resources, and much more!



### Semester Credit Option



Graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project.

Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the institute.

### AOTA CEUs Available

BER is an AOTA Approved Provider of continuing education. Full attendance at this institute qualifies for 1.0 AOTA CEUs. You will be required to sign a morning and afternoon attendance roster each day and complete a program evaluation. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. AOTA Educational level, Intermediate, Category 2, Domain of OT.



**APPROVED PROVIDER of CONTINUING EDUCATION**  
by The American Occupational Therapy Association, Inc.

### Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

### Can't Attend? Other Professional Development Options:



#### Convenient Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/onlinelearning](http://www.ber.org/onlinelearning)





## FOUR EASY WAYS TO REGISTER:



**PHONE toll-free:**

**1-800-735-3503**

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



**REGISTER ONLINE at:**

**www.ber.org**



**FAX this form to:**

**1-425-453-1134**



**MAIL this form to:**

**Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Who Should Attend

Preschool-Grade 12 School-Based Occupational Therapists who train and provide staff development to OTs, COTAs, Special Education Staff, Classroom Teachers, Reading Interventionists, and Education Teams working with students in Preschool-Grade 12 Classrooms.

## Program Hours

All institutes are scheduled 8:30 a.m. - 3:15 p.m. daily.

Check-in 8:00 a.m. - 8:30 a.m.

## Fee

The registration fee is \$645 per person, \$595 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes institute registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

## Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

## Meeting Sites and Hotel Accommodations

This institute will be held at the following site:

- Seattle: Residence Inn – Bellevue, (425) 637-8500

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



## Possible Funding Sources

Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

