

Early Intervention Strategies to Help Your Students Who Struggle with Reading Accuracy, Fluency and Comprehension

(Grades K-2)



Train your staff members to become skilled trainers who can guide other teachers to more successful Early Intervention Reading practices

- The most effective Early Intervention Strategies for Struggling Readers Train-the-Trainer program available
- Featuring two of the nation's top experts on Reading and Early Intervention, Denise Gudwin and Judy Lynch

Boston, MA • March 5 – 8, 2018

Hyatt Regency – Cambridge



Bureau of Education & Research

Innovative, Video-Based, Hands-On Train-the-Trainer Opportunity



- Turn your staff members into skilled, knowledgeable trainers who can guide other teachers to use powerful early intervention strategies to help students struggling with the key reading skills of decoding, accuracy, fluency, and comprehension
- Learn how to use outstanding video training clips to demonstrate specific strategies in action, addressing the reading deficits struggling students experience that can prevent them from finding early success with reading ... Receive ALL the video clips for use during training in your own school(s) or district
- Build expertise among staff in key early intervention identification and needed intervention strategies to increase successful, proactive practices to move students forward faster in their reading success
- Receive critical information on how to deliver high-quality, engaging and effective training sessions on implementing outstanding early reading intervention strategies to increase the reading skills of students who struggle the most
- Ideal for schools and districts looking to create a core team of trainers to provide training to build skills and sustain a comprehensive positive learning model that maintains your high standards ... Each potential trainer should have experience working with students who struggle with reading in grades K-2

Receive Comprehensive Training Resources (Valued at Over \$450!)

All participants will receive a valuable package of resources including:

- **Best-Selling Professional BER Videos** used throughout the training. DVDs contain the video footage needed for a complete training for your schools or district
- **Comprehensive Resource Handbook**, *Early Intervention Strategies to Help Your Students Who Struggle with Reading Accuracy, Fluency and Comprehension*, which is filled with material to reinforce and extend learning and help train others
- **Detailed Trainer's Guide** that walks participants through the delivery of the program including a PowerPoint presentation adaptable for immediate use
- **Tips and Strategies** for successful presentations

What's unique about this National Train-the-Trainer Institute

- **Four days of intensive training** combining classroom-proven strategies and video clips of strategies in action. *Show* rather than *tell* your teachers how to teach, strengthen and coach students who struggle with reading



- **National reading experts**, Denise Gudwin and Judy Lynch, will provide a comprehensive, interactive and research-based training preparing participants to guide other teachers in the implementation of successful early intervention for students who struggle with key reading skills
- **Gain numerous tips and ideas** to prepare and deliver high-quality staff training to help teachers identify reading deficits and intervene with specific strategies to address the needs of struggling readers
- **Unique and ideal opportunity for schools and districts** to strengthen their foundation, expand their knowledge and implement training to significantly help students increase their early reading skills to achieve greater success in school



Enjoy all that Boston has to offer

Hyatt Regency – Cambridge is situated along the scenic Charles River overlooking Boston and conveniently located within walking distance of Newbury Street shops and other downtown Boston attractions, restaurants, shopping, and museums. The meeting site is just five miles from Boston Logan International Airport and a complimentary shuttle service to and from the airport and nearby attractions is available.



Learn and build the necessary foundation for training staff in Early Reading Interventions

Monday and Tuesday

(8:30 A.M. – 3:15 P.M.)

- Learn practical strategies to expand and enhance your understanding of key reading skills in order to respond strategically and with greater success so you can train your teachers
- Discover best practices for using outstanding video clips to train others
- Learn how you can train others to recognize and strategize for reading skill deficits and teach students who struggle with decoding, vocabulary, fluency, and understanding of what they read
- Accelerate oral language skills to see greater reading growth
- Learn practical ideas to coach struggling readers in ways that keep them engaged and learning – how to accelerate rather than remediate
- Help your staff increase students' repertoire of sight words, expand their vocabulary and learn best ways to develop strong decoding skills through word work, and much more!
- How to focus on specific learning needs and target interventions for maximum comprehension growth
- How to train others to coach students to greater understanding as they read by scaffolding them at the cutting edge of their learning
- Expand students' familiarity with a range of text structures and features to better develop their reading skills
- Identify and use key presenting skills to deliver high-quality and engaging training sessions

Wednesday

(8:30 A.M. – 3:15 P.M.)

- Break out into smaller groups to begin developing a plan to train your staff in effective early reading intervention strategies, including using guided reading and guided writing strategies to help your struggling readers
- Focus on video footage ideal for training teachers to develop proactive strategies when working with students who have difficulty with the key reading skills of decoding, accuracy, fluency, and comprehension
- Discover valuable tips unique to training teachers with numerous techniques and tools to maximize their effectiveness when working with students struggling with reading

Thursday

(8:30 A.M. – 3:15 P.M.)

- Participants will deliver brief presentations on early reading intervention strategies using video clips and will receive feedback from BER group facilitators
- Practice presentations will provide the perfect opportunity to listen and interact to deepen understanding, familiarity and confidence with the materials
- Debriefing of presentations and feedback from the lead instructors will strengthen each participant's training skills
- Participants will leave with a training plan, model video clips for grades K-2 and the confidence to implement a training program that focuses on early intervention strategies to build a foundation of reading skills that are vital to the development of young readers and their success in school

PROGRAM SCHEDULE: 8:30 A.M. – 3:15 P.M. Daily

Innovative, Video-Based, Hands-On, Train-the-Trainer Opportunity

Participants attending will learn the essential components of a successful, effective early reading intervention program for students who struggle with reading due to lack of key skills, which can then be delivered as a staff development framework that fits your schedule according to each school or district's unique scheduling and training needs. The following key components are included in this four-day train-the-trainer institute.

Practical Strategies to Address Key Reading Weaknesses and Skill Deficits that Prevent Students from Reading with Accuracy and Fluency

- Clearly understand the foundational reading skills that are vital to the development of struggling readers in grades K-2
- Specific, oral language strategies to increase phonemic awareness, phonics, fluency skills, and listening comprehension
- Small group intervention strategies and techniques for improving vocabulary and fluency to help students meet grade-level reading goals
- Numerous word-work strategies to increase decoding, accuracy and fluency specifically for struggling readers
- How to incorporate multiple measures to identify why a student is having reading difficulty and determine the next step in instruction

Powerful Early Intervention Strategies to Help Students Struggling with Reading Comprehension

- Solutions for specific reading needs with targeted interventions for maximum comprehension growth
- Effectively coach students to better understand what they read by scaffolding them at their zone of maximum proximal instruction
- How to address the various text forms and use close reading to assist in greater understanding of what is being read
- How to use intervention strategies more successfully in small, guided reading and writing groups

Highly Effective Training Strategies You Can Use to Train Others

- Specific training tips and tools to help you become an effective presenter
- Ideas and resources for organizing, planning and delivering successful training to your staff

Video Clips of Teachers in Action to Demonstrate Effective Strategies for Working with Struggling Readers

- Best practices for using video training clips to train others
- Outstanding training tips and a resource kit to train others (each participant will receive ALL video clips to use in their training)



Featuring Two of the Nation's Top Experts on Early Intervention for Struggling Readers, Denise Gudwin and Judy Lynch



Dr. Denise Gudwin is an acclaimed teacher, author and outstanding nationally recognized presenter in the areas of literacy, learning disabilities, mentoring/coaching, inclusive/co-teaching practices, and Reading Response to Intervention. Experienced as a classroom teacher, teacher trainer as well as an administrator of professional development and a special education program, Denise brings 38 years of experience working with students who have reading difficulties and is also the author of several books and journal articles on

coaching, mentoring, professional development, and literacy, featuring best practices for struggling students. Denise is known for her research-based ideas and practical strategies that you will be able to immediately apply and use when training others in helping struggling readers.



Judy Lynch is a highly experienced K-2 classroom teacher, Reading Recovery teacher, literacy coach, and a national reading expert. Using her Master's Degree and Reading Specialist credential, Judy has taught in schools with large populations of children with ethnic and language diversities. Her passion is helping all children become successful readers. She is also the author of many popular professional books for Scholastic. Judy is a dynamic speaker, known for her high energy and infectious enthusiasm. She speaks at state and national reading conferences and consults with schools across the country. Her ideas are exciting and innovative, yet highly practical.

Special Benefits of Attending

State Specific Credit

You may be eligible for professional development credit through your state. For state specific information, please visit <http://www.ber.org/seminars/credit/ceus.cfm> or call 1-800-735-3503.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of a follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this BER institute.



SAVE with Group Discounts

The fee is \$1395 per person. If groups of three or more register at the same time, the fee is \$1295 per person.

Lunch each day will be on your own, providing a great opportunity for networking

Boston, MA • March 5–8, 2018

Hyatt Regency – Cambridge

575 Memorial Drive, Cambridge, MA 02139 • Ph: (617) 492-1234

- The meeting site is conveniently located near and offers a shuttle to and from Boston Logan International Airport. There are a variety of restaurants, entertainment, museums, and shopping all within walking distance from the hotel.

Special Rates: \$179 (single-double) plus tax – Standard Room. Book your overnight accommodations by calling the Hyatt Regency – Cambridge at (617) 492-1234 to receive these special rates, based on availability. To make reservations, please call before February 11, 2018 and request the group rate for “BER Train-the-Trainer Institute.”

You may also book online. Please go to <https://aws.passkey.com/e/49126353>.

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NATIONAL TRAIN-THE-TRAINER INSTITUTE • MARCH 5–8, 2018

Please choose a breakout session: **Guided Reading** **Guided Writing**

FIRST NAME:	M.I.	LAST NAME:
POSITION	SUBJECT TAUGHT	GRADE LEVEL
SCHOOL NAME:		
SCHOOL MAILING ADDRESS:		
CITY & STATE	ZIP CODE	
SCHOOL PHONE NUMBER WITH AREA CODE		HOME PHONE NUMBER WITH AREA CODE
E-MAIL ADDRESS		
HOME MAILING ADDRESS		
CITY & STATE	ZIP CODE	

IMPORTANT: PRIORITY ID CODE EVHG8S1

METHOD OF PAYMENT

The registration fee is \$1395 per person; for groups of 3 or more enrolled at the same time, the fee is \$1295 per person. Payment is due prior to the program. No cash please.

A check (payable to **Bureau of Education & Research**) P.O. # _____
(Please include priority ID code on the P.O.)

Charge my: MasterCard VISA Discover Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Account # _____ Exp. Date (MO/YR): _____
/

Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO CONTACT US:

 PHONE toll-free: 1-800-735-3503 (Weekdays 6 a.m. – 5 p.m. Pacific Time)	 FAX this FORM to: 1-425-453-1134	 MAIL this form to: Bureau of Education & Research 915 118th Avenue SE • PO Box 96068 Bellevue, WA 98009-9668	 REGISTER ONLINE at: www.ber.org
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CANCELLATIONS/SUBSTITUTIONS

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations can exchange for a certificate to attend another program or will be refunded less a \$35 service fee. Substitutions may be made anytime without charge.