

Two-Day Train-the-Trainer Institute

Current, Best Strategies to Identify Reading Problems and Target Instruction to Help Your Struggling Readers Become More Proficient Readers (Grades 1-5)



Learn from National Reading Expert, Outstanding Teacher and Trainer,
Jaime Bailey

Specifically Designed for Teacher Leaders, Professional Development Trainers, Literacy Coaches, Reading Specialists, Classroom Teachers, Special Education Teachers, Title I Staff, Curriculum Directors, and Administrators Serving Grades 1-5

- ▶ Train your teachers to use **current, best strategies to address the reading gaps of your most struggling readers**
- ▶ Train your teachers to align **high-yield reading strategies with struggling readers for fluency, comprehension, vocabulary, and decoding**
- ▶ Build expertise among your staff to **interpret reading assessment data** to identify and plan for the next steps in instruction
- ▶ Discover a wealth of **free resources to demonstrate high-quality teaching strategies** to your teachers
- ▶ Receive critical information on **how to deliver high-quality, engaging and effective training sessions to your staff** when you return

2017 SCHEDULE

Illinois

Chicago – May 17-18
(Oakbrook Terrace)

5 IL PD Clock Hours Available Per Day

Missouri

St. Louis – May 15-16
(Clayton)

MO Inservice Credit Available
with Prior District Approval

5 IL PD Clock Hours Available Per Day

Receive Jaime's extensive resource training handbook filled with the tools needed for your own trainings, including a companion web-based link with additional free resources, and a PowerPoint template for training your staff.

“This was wonderful! I am walking away with so many resources. I can't wait to share them with my staff! Thank you!”

– MONIKA PUTZ, LITERACY COACH

Practical Ideas and Strategies

Some students struggle with reading and begin to fall behind to the point of losing confidence in their ability to ever learn to read. We don't want our students who struggle to lose hope, but you may not have the assessments and tools to accurately identify their reading deficits and provide intentional instruction to target the specific deficits. What are proven ways to reduce the reading gap that keeps many of our students from becoming strong, proficient readers? This two-day training is designed to give you the tools and strategies to address the needs of these specific students who struggle the most with reading. To help you train your teachers to use high-yield reading strategies to accelerate struggling readers in their decoding, fluency, comprehension, and vocabulary, popular presenter and reading coach, **Jaime Bailey**, has developed a fast-paced, practical, train-the-trainer opportunity you won't want to miss.

This two-day train-the-trainer institute focuses on how to identify the reading gaps of your struggling students and gain a toolkit of reading strategies to address those gaps. You will learn to better analyze the reading deficits of struggling readers and discover dozens of free resources to create a wealth of strategies for readers at different levels. Participants who attend will gain and build expertise to interpret reading assessments and learn how to accurately identify reading needs and strategies to address them. Participants will also receive extensive resources to train others in these highly effective strategies to build a successful reading program in their school(s) and districts.

A Practical, Two-Day Train-the-Trainer Program to Train Your Teachers to Identify and Address the Reading Gaps of Struggling Readers

Send one or more staff members or a team to this training program and they will return to your school(s) with professional development strategies and resources to support and train your teachers to better facilitate high-quality reading instruction focusing on closing achievement gaps. Participants will learn:

- Ready-to-use strategies to support your staff as they analyze the reading gaps of struggling readers
- Practical strategies for strengthening reading fluency, vocabulary, comprehension, and decoding
- Dozens of free resources – videos, lessons, reading resources – to create a diverse wealth of instructional resources for readers at various levels
- Practical, formative assessment ideas that work to monitor reading progress and support progress monitoring
- Tips, shortcuts and ways to better use technology to support on-site job-embedded professional learning



This Two-Day Train-the-Trainer Program is Cost-Effective

If you are interested in providing high-quality training in assessing and addressing the skill deficits of struggling readers to your teachers, school(s) or district this is the perfect opportunity. Send one teacher or a team and they will leave with an extensive resource training handbook filled with the tools needed for their own training, along with access to a companion web-based link filled with additional resources and a PowerPoint template to use and adapt to meet the needs of your own training. The focus of the two-day training will be on implementing the crucial components necessary to identify and target the reading gaps your most struggling students need to become more proficient readers.



Support and Train Your Teachers in Reading Interventions for Struggling Readers Including:

- Step-by-step guidance for facilitating training to **target students who struggle** with reading
- Tips for **developing and delivering high-impact training** for your teachers whether it be short and quick or longer sessions
- How to **support teachers as they design outstanding reading lessons** to meet the needs of students who struggle to read
- How to **facilitate reading assessment discussions** turning data into action to increase student achievement
- Practical strategies to **align and choose free and low-cost resources** to positively impact student learning
- How to unpack **innovative and effective job-embedded professional development** for your staff
- **How to find the time and support** – while using your current resources – for staff to fully collaborate on student learning
- How to **strategically incorporate technology tools** for the 21st Century literacy classroom
- **Easy-to-use techniques for differentiating** your reading instruction for struggling readers
- Practical strategies for preparing students for **productive, independent literacy work**
- **Powerful strategies to engage staff** in productive conversations about student achievement
- Help teachers understand and implement the reading management strategies for **effectively preparing students for productive, independent work**
- **How to scaffold teacher development** for your most novice and skilled reading teachers
- Integrating reading progressions to **scaffold readers at all levels**
- How to **tap into the valuable talents of outstanding teachers** in making student learning your highest priority
- **Practical, powerful ways** to overcome resistance and distractions when implementing and sustaining shifts in instructional practices
- **Classroom-proven techniques** to maximize literacy block time
- **All participants will leave with an extensive resource training handbook** filled the tools needed for your own trainings, including a companion web-based link filled with additional resources and a PowerPoint template for training your staff

“*Awesome! Useful and informative! Great energy and content! I would do it all over again and take all the teachers in my building!*”

– LISA DWORKIN, 2ND GRADE TEACHER



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Your Institute Leader, Jaime Bailey



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

Join me for a unique, two-day train-the-trainer institute focusing on the best strategies to identify reading problems and target your instruction to close achievement gaps. Whether you work as an instructional coach, general education or special education classroom teacher, Title I, or as a reading specialist, I know you will discover a blend of valuable tools and practical strategies to use with struggling readers as well as tips and tricks for training your colleagues.

During this practical, two-day train-the-trainer institute, I will share with you specific and intentional practices and resources that you can begin to use immediately. You will receive dozens of free resources for supporting teachers who work with struggling readers. All strategies will focus on targeting reading instruction to meet the needs of struggling readers. I will also model and share with you tricks and tips for providing professional development for adult learners.

I look forward to meeting you at the institute. This will be an active, fast-paced two-day event, filled with activities, application as well as the opportunity to transfer and personalize training tips to make them your own. No matter what your current position, you will leave with a full supply of ideas and tools to use back in your building as you support others who work with struggling readers.

Sincerely,

Jaime Bailey

P.S. You will also receive an extensive resource handbook, access to a companion web-based link filled with more resources and tools for easy access when you return, and a PowerPoint template you can adapt and use in your training back at your schools.

“...you will discover a blend of valuable tools and practical strategies to use with struggling readers as well as tips and tricks for training your colleagues.”

What Your Colleagues Say About Jaime Bailey

*"**Inspiring! Jaime is fabulous!** I learned so many innovative strategies to take back to my school. I'll be on the lookout for another Jaime Bailey institute!"*

– Jeannie Abt, Elementary Supervisor

*"**Great training! Jaime is motivating!** I wish my entire school staff could have attended!"*

– Jenifer Mancine, Reading Specialist

*"This is an energizing two days filled with **useful tools to use right away!**"*

– Melanie Selmi, Reading Specialist

*"Wonderful job! Thank you so much! I am leaving with **a plethora of activities, resources and research** to take back to my school."*

– Jaime Doldan, Superintendent of Curriculum and Instruction

*"**I appreciate Jaime's high energy and knowledge.** After 18 years of professional development, I have learned many new strategies I can't wait to use tomorrow!"*

– Molly Damer, Reading Specialist

*"Wonderful! **Eye-opening and informative!** I will be using these strategies in my classroom and will share them with my colleagues. Thank you so much!"*

– Heather Johns, 2nd Grade Teacher

*"Jaime gave **a great deal of information that will be very useful** when I get back to my school. Her energy and enthusiasm made this training flow nicely. I wish she worked in our district!"*

– Sandi Scalcucci, 2nd Grade Teacher

*"Jaime is a very energetic presenter. Her **strategies are relevant and can be immediately implemented.** Thank you!"*

– Katheryn Ward, Title I Reading Specialist

*"Jaime is very **knowledgeable in the content and the activities are engaging.** She provided many ideas that I will be able to use in my classroom tomorrow."*

– Kayla Oyler, Teacher

Uniquely Qualified Instructor

JAIME BAILEY is an outstanding educator and popular national presenter with a wide variety of experience at the elementary level. She has served as a classroom instructor, elementary literacy coach, literacy curriculum coordinator, assessment specialist trainer, professional development coordinator and is passionate about designing high-quality professional development that can be easily replicated by others. Jaime brings years of diverse experience to her seminars in providing practical and replicable professional development with a wealth of ideas you'll want to use immediately as you train others. Jaime is a highly effective presenter whose excitement about professional development in the area of reading instruction is contagious. Spend two days with Jaime where she will share dozens of highly practical tips, tools and materials you can adopt or adapt into your literacy training.



Special Benefits of Attending



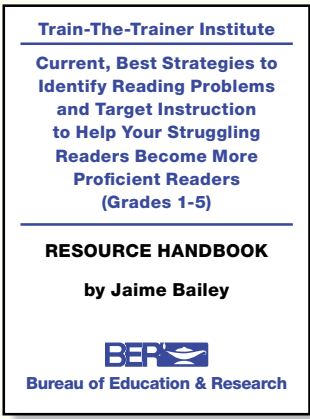
On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive resource handbook designed specifically for this two-day institute. The handbook includes:

- Ready-to-use templates for training teachers to better support struggling readers
- Ideas and tips for training your staff in better identifying reading deficits and using specific instructional strategies to target those deficits
- Ideas, tips and tools to address the reading gaps of the most struggling readers
- A wealth of free resources to share with your teachers
- Numerous, practical in-the-moment formative assessment strategies for progress monitoring



Meet and Share

This institute provides a wonderful opportunity for participants to meet and share ideas with other educators interested in current strategies to help their struggling grades 1-5 readers become more proficient readers.

Consultation Available

Jaime Bailey will be available throughout the two-day institute for consultation regarding your questions about the unique needs of your own reading program.

Semester Credit Option



Graduate level professional development credit is available with an additional fee and completion of a follow-up practicum project. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the institute.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

Can't Attend?

Other Professional Development Options:

Convenient Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning



FOUR EASY WAYS TO REGISTER:



PHONE toll-free:

1-800-735-3503

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



REGISTER ONLINE at:

www.ber.org



FAX this form to:

1-425-453-1134



MAIL this form to:

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915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Who Should Attend

Teacher Leaders, Professional Development Trainers, Literacy Coaches, Reading Specialists, Classroom Teachers, Special Education Teachers, Title I Staff, Curriculum Directors, and Administrators serving grades 1-5.

Program Hours

All institutes are scheduled 8:30 a.m. - 3:15 p.m. daily.

Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$645 per person, \$595 per person for groups of five or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes institute registration, morning coffee and tea each day, a personalized certificate of participation, and extensive resource training resources: ready-to-use templates for training other teachers, a wealth of free resources to share with others, formative assessment strategies, and a resource handbook full of resources and ideas to help train other teachers and specialists.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Sites and Hotel Accommodations

Institutes will be held at the following sites:

- Chicago: Holiday Inn – Oakbrook Terrace, (630) 833-3600
- St. Louis: Clayton Plaza Hotel – Clayton, (314) 726-5400

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



Possible Funding Sources

Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Registration (VHB7S3)

- 1. **Chicago** (Oakbrook Terrace), IL – May 17-18, 2017
- 2. **St. Louis** (Clayton), MO – May 15-16, 2017

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
() _____	() _____

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE EVHB7S3

FOUR EASY WAYS TO REGISTER:

PHONE toll-free: 1-800-735-3503 (M-F 6 a.m. - 6 p.m. PST)

FAX this form to: 1-425-453-1134

MAIL this form to:
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to Help Struggling Readers
(Grades 1-5)

VHB7S3

PLEASE DO NOT DETACH MAILING LABEL (Just make corrections as needed)

Two-Day Train-the-Trainer Institute

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METHOD OF PAYMENT

The registration fee is \$645 per person,
for groups of five or more registering at the same time, the fee is \$595 per person.
Payment is due prior to the program. No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

Signature (required for credit card purchases)