

Two-Day Train-the-Trainer Institute

Decrease Disruptions and Improve Learning for Students with Complex Behavioral Challenges



Outstanding Teacher, Occupational Therapist and National Presenter
John Pagano

Specifically Designed for PreK-Grade 12 Special Education Teachers, Speech-Language Pathologists, Occupational Therapists, School Teams, Behavioral Interventionists, Psychologists, and Administrators

- ▶ **Train your staff to use the best, most current strategies to address complex behavioral challenges**, including students who present with Developmental, Autism Spectrum, Cognitive Disability, Executive Functioning, Sensory Integration, Post-Traumatic Stress, and Oppositional Defiant Disorders
- ▶ **Empower teachers and therapists to embed powerful, coordinated and tiered interventions** that decrease disruptions and improve learning for students with behavioral challenges
- ▶ **Step-by step guidance for training staff to implement strategies that dramatically improve behavior** within existing curricula
- ▶ Receive critical information on **how to deliver high-quality, engaging and effective training sessions to your staff** when you return

2018 SCHEDULE

Illinois

Chicago – January 25-26
(Carol Stream)

10 IL PD Clock Hours Available
for Attending Both Days

IN Verification of Attendance Available

MI SCECH Available (10 Hours)
for Attending Both Days

New Jersey

Cherry Hill – March 1-2
(Voorhees)

NJ Professional Development Hours
Available with Prior District Approval

PA CPE Hours Verification Available
with Prior District Approval

ASHA CEUs AVAILABLE AT ALL LOCATIONS

Practical Ideas and Strategies

Students with complex behavioral challenges often struggle to participate appropriately in learning activities without disrupting other students. How can we effectively teach students with complex behavioral challenges in the least restrictive environment? How can we motivate these students, and help them participate in appropriate ways as learners? Over time, these students with complex behavioral challenges often become difficult for teachers, therapists and peers to interact with and can enter a cycle of disruptive, problematic behaviors. What if you could train your staff, including regular and special education teachers as well as school occupational, speech/language, physical, and mental health therapists to work together to help these students learn without disrupting others?

This two-day institute is designed expressly for this purpose—to help your teaching and therapy staff work cooperatively to help students with complex behavioral challenges.

JOHN PAGANO has developed an interactive, hands-on, highly effective train-the-trainer opportunity you won't want to miss. This two-day institute focuses on practical, coordinated multidisciplinary interventions designed to decrease disruptions and improve learning for students with complex behavioral challenges. Participants will gain and build expertise in developing individualized environmental adaptation, sensory modulation, positive behavior support and physical self-regulation strategies that help students with complex behavioral challenges be successful as learners. Participants will also receive extensive resources to train staff members in these powerful strategies.

A Practical, Two-Day Train-the-Trainer Program to Train Educators and Therapists to Decrease Disruptions and Improve Learning for Students with Complex Behavioral Challenges (Grades PK-12)

Send one or more teachers, therapists, or a team to this training program and they will return to your school(s) with powerful professional development strategies and resources to support and train your staff to decrease disruptions and increase learning for students with complex behavioral challenges.

Benefits of attending:

- **Apply practical, clinically-proven, evidence-based strategies** that address complex behavioral challenges and improve learning
- **Address behavioral challenges** for students with Autism Spectrum, developmental, intellectual, post-traumatic stress disorder, mental health, and sensory modulation challenges
- **Treatment videos to help staff develop efficient, individualized programs** to effectively manage behaviors that impede learning
- **Efficiently distinguish and address** sensory processing and behavioral challenges
- **Strategies that work – across the multidisciplinary team**, including special education, classroom teachers, occupational, speech/language, physical, and mental health therapists
- **Train multidisciplinary teams to implement highly effective interventions** that are individualized to students' diverse intelligences, learning styles, sensory profiles, and executive functioning
- **Receive a toolkit of effective sensory coping strategies** that can be individualized to address the changing classroom management challenges in your school(s) or district

This Two-Day Train-the-Trainer Program is Cost Effective

If you are interested in providing high-quality training for educators or therapists in your school(s) or district to decrease disruptions and improve learning for students with complex behavioral challenges, this is the perfect opportunity. Send one teacher, therapist or a team and they will leave with an extensive trainer-of-trainers handbook filled with the tools needed for their own training, as well as access to a companion web-based link filled with additional resources and a PowerPoint template to use in training other educators and therapists. The focus of this two-day institute will be on the tools and strategies needed to train other educators, therapists and educational teams to implement the multidisciplinary, developmentally sequenced strategies to decrease disruptions and improve learning for students with complex behavioral challenges.



Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Dozens of practical strategies and activities** to increase learning and reduce disruptive behavior
- Train staff to more effectively address diverse underlying challenges that can negatively impact behavior including **Cognitive Disability, Developmental, Autism Spectrum, Sensory Integration, Executive Functioning, Post-Traumatic Stress, and Oppositional Defiant Disorders**
- A wealth of multidisciplinary **environmental adaptation, sensory modulation, positive behavior support and physical self-regulation strategies** that improve student behavior
- **Practical strategies to decrease physical and verbal aggression** of students with complex behavioral challenges
- Train staff to **enhance the effectiveness of behavioral interventions**
- Intervention ideas that **create a more fun, supportive, productive and successful learning experience** for students with complex behavioral challenges
- **Step-by-step developmentally sequenced activities** that can be applied across developmental and grade levels
- Ways to **improve students' sensory processing and behavior**
- **Learn activities that help to decrease disruptions** and improve behavior across all settings from whole class to small group to 1:1
- Reinforcement strategies to **motivate students across diverse developmental and grade levels**
- **Develop individualized visual supports** that orient students to their daily schedule and classroom expectations
- Strategies to help students **understand and modulate their arousal levels for improved self-control and behavior**
- **Utilize fun, engaging activities across developmental and grade levels** to increase students' self-control and direction following
- Enable your educators and therapists to quickly develop effective and consistent rules, activities and reinforcements to **help students with complex behavioral challenges**

“*What a wonderful, engaging speaker with many practical, realistic examples of strategies for helping children!*”

– CAROL NEFF



To Register,
Call Toll-Free

1-800-735-3503

A Message From Institute Leader, John Pagano



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

As trained educators and therapists, we have the skills to help students behave appropriately, learn and succeed in school. However, we increasingly see students who demonstrate complex behavioral challenges that disrupt both their own and their classmates' learning. How do we build on our expertise as educators and therapists to work together to help these students manage their inappropriate behavior? How can we best train our fellow educators and therapists to do this as well?

In our two days together, we will practice implementing environmental adaptation, sensory modulation, positive behavior support, and physical self-regulation strategies designed to decrease disruptions and improve learning. Through hands-on practice, we will learn how to train fellow educators and therapists to develop individualized activity programs that improve the behavior of students with complex challenges. We will focus on strategies that can be implemented in a variety of settings, including individual, small group, and class-wide. We will use treatment videos to help you practice developing individualized behavioral interventions for your most challenging students, and will focus on specific ways you can use these to train your fellow educators and therapists to implement these outstanding strategies.

Come laugh, move and learn as we explore practical strategies and solutions. You will learn to implement strategies in a developmental sequence so they can be individualized for students at diverse levels (from severely developmentally disabled to highly capable) and across grade levels. I am excited to share with you the best of what I have found works in terms of practical, evidence-based strategies you can use to decrease disruptions and improve learning of your students with complex behavioral challenges.

Sincerely,

John Pagano, Ph.D., OTR/L

P.S. You will also receive an extensive resource handbook, access to a companion web-based link filled with more resources and tools for easy access when you return, and a PowerPoint template you can adapt and use in your training back at your schools.

“ I am excited to share with you the best of what I have found works in terms of practical, evidence-based strategies you can use to decrease disruptions and improve learning of your students with complex behavioral challenges.”

What Your Colleagues Say About John Pagano

“Wonderful, practical, proven strategies! John obviously knows and loves children!”
– Janna Clarkson

“I learned so many useful ideas that I will be able to put into practice! John was very informative and made this a great institute!”
– Melissa Harper

“Excellent material, extremely well presented! I highly recommend this institute.”
– Maxine Crowder-Wilson

“What wonderful insights – research-based and delivered in an animated, relevant and practical way!”
– Thea Wilson

“Great information for dealing with children with behavior problems! Thanks.”
– Kay Morgan

“I received a lot of practical ideas that can be used in classrooms with children of any ability range.”
– Rebekah Link

“The information John presented is extremely valuable and the skills I learned will benefit all our children.”
– Stephanie Pearson

“Excellent! This institute was very informative and provided information that can be used on a daily basis.”
– Kristi McCormick

“John offered wonderful tools. Excellent information and a highly skilled presenter!”
– Laura Lambert

“John works in the real world and gave us strategies that will really work. Thanks for the practical ideas with research to back them up!”
– Leah Qualls



Uniquely Qualified Instructor

Dr. JOHN PAGANO, OTR/L has worked extensively in diverse settings as a teacher and pediatric therapist with students who have severe developmental, behavioral and sensory modulation challenges. He is certified as an instructor of Positive Behavior Support and Movement Based Learning®, and is a member of the American Occupational Therapy Association School Mental Health Working Group. Dr. Pagano currently works full time as an occupational therapist and crisis team member in a school setting. As a licensed occupational therapist with advanced degrees in early childhood, special education and family therapy, John brings extensive knowledge and understanding of behavioral and developmental strategies for working successfully with students of all ages who have behavioral, mental health, post-traumatic stress disorder, and Autism Spectrum Disorder challenges. He is also the author of *Decrease Disruptions and Improve Learning for Students with Complex Behavioral Challenges*, the extensive resource handbook each participant will receive at the seminar. As a teacher, therapist and national presenter who developed the FAB Strategies® to improve Self-Control form, John is recognized most for his sense of humor, deep concern for students with complex behavioral challenges, and engaging activity-based teaching style. **You will leave John’s institute with a wealth of practical ideas you can adopt or adapt into your training including strategies, activities and tips for helping decrease disruptions and improve learning for students with complex behavioral challenges.**

Special Benefits of Attending



On-Site Training

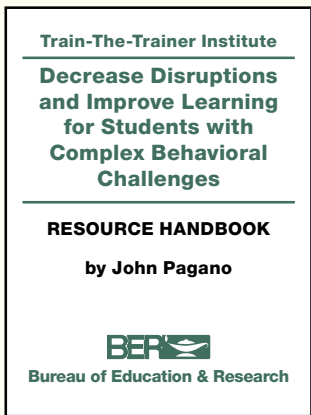
Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Resource Handbook

Each participant will receive an extensive resource handbook specifically designed for this institute.

The handbook includes:

- Ready-to-use templates, strategies and interventions for training staff to better support students with complex behavioral challenges
- Reproducible forms, templates and intervention strategies that can be used consistently across classroom, small group and individual settings
- Extensive lists of practical, evidence-based resources, books and web sites for quickly obtaining behavioral strategies and visual supports



Meet and Share

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

ASHA CEUs Available



The Bureau of Education & Research is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for 0.50 ASHA CEUs (Intermediate level, Professional area).

ASHA-Required Disclosure Statement for Dr. John Pagano:
Financial: Consultant for the Bureau of Education & Research and receives honorarium compensation.
Nonfinancial: No relevant nonfinancial relationships exist.

Please bring your ASHA Account Number to the seminar if you will be completing paperwork for the ASHA CE Registry.

Can't Attend?

Other Professional Development Options:

Convenient Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses as well as Scheduled Instructor-Led courses. You also may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning



FOUR EASY WAYS TO REGISTER:



PHONE toll-free:
1-800-735-3503

(Weekdays 6 a.m. - 6 p.m. Pacific Time)



REGISTER ONLINE at:
www.ber.org



FAX this form to:
1-425-453-1134



MAIL this form to:
Bureau of Education & Research
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Who Should Attend

PreK-Grade 12 Special Education Teachers, Speech-Language Pathologists, Occupational Therapists, School Teams, Behavioral Interventionists, Psychologists, and Administrators.

Program Hours

All seminars are scheduled 8:30 a.m. - 3:15 p.m.

Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$645 per person, \$595 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Meeting Site and Hotel Accommodations

This institute will be held at the following site:

- Cherry Hill: Mansion on Main Street – Voorhees, (856) 751-1717; hotel accommodations available at SpringHill Suites – Voorhees, (856) 782-2555
- Chicago: Holiday Inn Hotel & Suites – Carol Stream, (630) 665-3000

If needed, please make your own hotel reservations by calling the hotel listed above.



Possible Funding Sources

Elementary and Secondary Education Act funds, including Title I School Improvement grants; Title VI; Title VII; Restructuring grants; At-Risk grants, Bilingual/ESL and Migrant Education funds; IDEA; Demonstration School funds; Parent Teacher Organizations; and Inservice Training funds.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Registration (VDX8W1)

- 1. **Cherry Hill** (Voorhees), NJ – March 1-2, 2018
- 2. **Chicago** (Carol Stream), IL – January 25-26, 2018

FIRST NAME	M.I.	LAST NAME

POSITION, SUBJECT TAUGHT	GRADE LEVEL	

SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	

SCHOOL MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
() _____	() _____

*Registration confirmations are sent via e-mail.
 If you would like a confirmation, please provide your e-mail address.*

E-MAIL ADDRESS	

HOME MAILING ADDRESS	

CITY & STATE	ZIP CODE
_____	_____

IMPORTANT: PRIORITY ID CODE EVDX8W1

FOUR EASY WAYS TO REGISTER:

PHONE toll-free: 1-800-735-3503 (M-F 6 a.m. - 6 p.m. PST)

FAX this form to: 1-425-453-1134

MAIL this form to:
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REGISTER ONLINE at: www.ber.org



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TWO-DAY TRAIN-THE-TRAINER INSTITUTE
Decrease Disruptions and Improve Learning for Students with Behavioral Challenges

VDX8W1

PLEASE DO NOT DETACH MAILING LABEL (Just make corrections as needed)

Two-Day Train-the-Trainer Institute

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METHOD OF PAYMENT

The registration fee is \$645 per person,
 for groups of three or more registering at the same time, the fee is \$595 per person.
Payment is due prior to the program. No cash please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
 - Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card

Signature (required for credit card purchases)