

TWO-DAY INTENSIVE TITLE I LEADERSHIP INSTITUTE

**STRENGTHENING YOUR TITLE I PROGRAM:
Powerful Intervention Strategies to Accelerate
Achievement for Struggling Students
(Grades K-6)**



Presented by **KELLY HARMON**

Outstanding Title I Coordinator and National Presenter

Specifically Designed for K-6 District and School Leaders and Leadership Teams: District Curriculum Coordinators, Title I Directors, Principals, Literacy and Math Coaches, and Reading Specialists and Classroom Teachers on School or District Teams or Committees

- ▶ Learn the **key components of the most exemplary Title I programs** that accelerate the success of struggling learners and how you can incorporate these components into your existing Title I program
- ▶ Organize your Title I program based on the tenets of effective instruction and examine the structures that work best to **increase student achievement**
- ▶ **Develop teacher expertise in working with at-risk students** to close the achievement gap and make more than adequate yearly progress
- ▶ Acquire dozens of **instantly usable strategies, innovative tips and techniques** you can use and share with your school and district Title I teams

2019 SCHEDULE

Massachusetts

Boston – March 4-5
(Wakefield)

Contact Hours Verification Available
CT Five (5) Contact Hours Per Day
Available with Prior District Approval
RI Five (5) Contact Hours Per Day Available

New Jersey

New Brunswick – March 6-7
(Piscataway)

NJ Professional Development Hours
Available with Prior District Approval

“Loved the two days of great resources and practical information. Kelly is a great presenter and very knowledgeable!”

– KAREN BAKER, TITLE I READING SPECIALIST

Practical Ideas and Strategies

Learn how to better lead your school or district Title I team in this strategy-packed, two-day institute led by nationally acclaimed presenter, **Kelly Harmon**. You will discover how to work with teachers to identify and implement the most effective, cutting-edge, research-based instructional strategies to increase school and district-wide student achievement. You will learn how to develop teacher expertise in working with struggling students along with ways to continually monitor and adjust instruction based on student results. This is a unique opportunity to evaluate your own Title I program in light of current research that identifies the most effective instructional practices, and gain an in-depth look at the key components of highly successful Title I programs and how these can be applied to your own Title I school or district model. Take an intensive look at what works for struggling learners and how you can adapt it to meet the needs in your school or district. You will walk away with dozens of practical strategies and an extensive resource handbook to help you lead and teach your teachers.

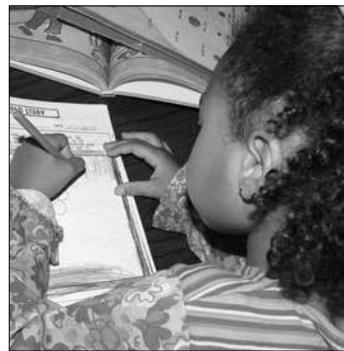
Join Kelly and your colleagues for two, fast-paced days packed with the best research-based strategies to increase reading and math achievement for your at-risk students.

A Practical, Two-Day Institute Focused on Increasing Achievement for Your Struggling Students in Title I Programs

Plan to attend as a school or district team, a representative team member or district leader to increase the effectiveness of your Title I program. You will learn how to build on the success of your current program, identify the key components that have the greatest impact on student achievement and find the specific areas you need to target for implementation and improvement. Leave equipped with a wealth of the most effective Title I instructional strategies that will help accelerate your at-risk students' achievement in grades K-6.



Develop a Plan to Structure Your Title I Program for Greater Results and to Boost Teacher Expertise



Discover the attributes of highly successful Title I programs and how you can use these in your own program, including building teacher instructional expertise in working with struggling students. Gain dozens of practical, instructional strategies you can use immediately with your students in reading and math. During the two days, you will learn how to better collect and interpret specific data about your current Title I program and how to make specific adjustments that will lead to improved student achievement. To enhance your application to your own Title I program, please bring your own assessment data from one or more specific classrooms, school or district.



Two-Day Intensive Title I Leadership Institute

Here's what you will learn:

- **Key components of exemplary Title I programs** that accelerate student learning ... Implications for your own school or district program
- Develop a repertoire of **intervention strategies your Title I teachers can use** with students
- Effectively **track and document student progress** toward mastery of your grade-level state standards
- Practical intervention ideas to **increase fluency in reading and math** computation
- Strategies for **empowering struggling students to take ownership** of their learning
- Specific strategies for **teaching students living in poverty**
- **Proven strategies** to scaffold thinking and plan lessons that build on students' prior knowledge and skills
- **Techniques for grouping Title I students** by specific instructional needs for guided reading and math instruction
- **Formal and informal assessments** to quickly determine what's important to teach next to ensure acceleration of reading achievement
- **Learn how the brain learns** and how fluency is developed
- **Strategies for recording and representing new knowledge** including academic notebooks, graphic organizers and note-making tools
- Strategies for **developing academic vocabulary**
- **Minute-by-minute monitoring for learning** – make learning adjustments on the spot to increase achievement
- Understand **why students struggle and what you can do** about it
- Discover **simple, interactive activities** to target specific comprehension skills
- **Use focus lessons and thinking strategies** to teach new content, deepen understanding and practice skills
- Create **rigorous, student-centered tasks** that allow students to utilize their knowledge and skills across the curriculum

“Eye opening! This institute has made me evaluate our schoolwide Title I program and what I do in my own classroom. I will be making changes to help us be more effective instructors.”

– STACEY WESTLING, TEACHER



**To Register,
Call Toll-Free**

1-800-735-3503

A Message From Your Institute Leader, Kelly Harmon



Bureau of Education & Research

915 118th Avenue SE • PO Box 96068 • Bellevue, WA 98009-9668
Phone (800) 735-3503 • Fax (425) 453-1134 • www.ber.org

Dear Colleague:

Teaching struggling, at-risk students can be the most rewarding, yet challenging endeavor an educator can undertake. As a teacher of many struggling students, I have seen children flounder due to misconceptions about the specific instruction the child actually needs to increase understanding and learning. The most important ingredient is a teacher who has the expertise to determine what the student already knows and how to build on that knowledge. In addition, an effective and efficient organization and set-up of a Title I program can make reaching the goals for at-risk students much more attainable. Join your colleagues for two days dedicated to building teacher expertise and planning for a successful Title I program in your school or district.

During the two days, I will share with you many proven and research-based strategies that accelerate the reading and math achievement of at-risk students. You'll experience hands-on strategies to increase teacher expertise and build on your current Title I model. Grouping, assessment, choosing high-impact materials and technology, developing thinking skills, and motivating students are just some of the topics I will address.

I extend to you a personal invitation with a pledge from me that you'll leave this two-day institute with dozens of practical strategies for accelerating your Title I students' achievement and for building and enhancing your entire Title I program. You'll also leave with the extensive resource handbook I wrote specifically for this two-day program to help you work with your students, teachers and teams to increase the achievement of your struggling learners.

Sincerely,

Kelly Harmon

P.S. You will learn dozens of specific instructional strategies you can use to greatly increase the success of your grades K-6 students.

“*Grouping, assessment, choosing high-impact materials and technology, developing thinking skills, and motivating students are just some of the topics I will address.*”

What Your Colleagues Say About Kelly Harmon

"Fast paced! Highly engaging!" Kelly is excellent and knowledgeable. I gained strategies I can implement tomorrow!" – Michelle DeBoard, Instructional Coach

"Thank you so much for all the wonderful ideas and tips! This will really help improve our current Title I program!" – Lori Wooden, Reading Specialist

"This is exactly what I needed to strengthen our Title I program! I have new ways to organize, plan, group students, as well as new strategies to use with the students I see for intervention." – Valerie Marshall, Reading Specialist

"Thank you! This information will really make a difference in our district!" – Teresa Shine, Title I Teacher

"A wealth of information was given to best fit our ever-changing, innovative Title I program. Thank you!" – Val Maloney, Title I Coordinator

"This is jam-packed with ideas and activities to positively impact student involvement, learning and retention of knowledge." – Pamela Whittenhall, Title I Reading Specialist

"So much valuable information!" I will be re-organizing our Title I program and how I work with students." – Cindy Brack, Literacy Coach

"Very informative and applicable!" So many strategies for all types of learners, particularly our struggling students. Thank you – I can't wait to implement them!" – Alena McCarthy, 2nd Grade Teacher

"Absolutely fantastic!" Kelly is a great speaker and teacher. She is very engaging, helpful and resourceful!" – Alex Erstad, 6th Grade Teacher

Uniquely Qualified Instructor

Kelly Harmon is an enthusiastic and engaging presenter who has a wealth of real and practical Title I classroom and school experience. She has worked with dozens of at-risk schools and populations to help increase individual, class and schoolwide achievement. Her work with teachers and school teams in organizing program structures, developing teacher expertise in instruction and fine-tuning assessment practices for targeted instruction has given her national recognition as an expert in the field.

She is the author of *STRENGTHENING YOUR TITLE I PROGRAM: Powerful Intervention Strategies to Accelerate Achievement for Struggling Students (Grades K-6)*, the comprehensive resource handbook you will receive at the two-day institute. Kelly is known not only for her knowledge and skills in working with teachers, but also for her fast-paced, interactive and highly engaging seminars.

You will gain dozens of ideas to strengthen and enhance your Title I program to close the achievement gap for your at-risk population.



Special Benefits of Attending



Who Should Attend

K-6 District and School Leaders and Leadership Teams: District Curriculum Coordinators, Title I Directors, Principals, Literacy and Math Coaches, and Reading Specialists and Classroom Teachers on School or District Teams or Committees

On-Site Training

Most BER seminars can be brought to your school or district. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Can't Attend?

Other Professional Development Options:



Convenient Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/onlinelearning

Extensive Resource Handbook

Each participant will receive an extensive resource handbook designed specifically for this institute.

The handbook includes:

- Strategies for creating a learning environment for accelerating achievement
- Instructional strategies for at-risk students
- Tips for effective assessment and teaching
- Ideas for developing teacher expertise
- And much more!

Meet and Share

This institute provides a great opportunity for school and district Title I and leadership teams to meet and share ideas with other educators who are also interested in practical ways to improve their Title I programs to help at-risk students succeed in school.

Consultation Available

Kelly Harmon will be available throughout the two-day institute for consultation regarding your questions about the unique needs of your own Title I program.

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at the institute.

Meet Inservice Requirements

At the end of the program, each attendee will receive a certificate of participation that may be used to verify hours of participation in meeting continuing education requirements.

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Strategies to Accelerate
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(Grades K-6)

RESOURCE HANDBOOK

by Kelly Harmon



Bureau of Education & Research



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STRENGTHENING YOUR TITLE I PROGRAM:
Powerful Intervention Strategies to Accelerate
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(Grades K-6)

Registration (AHH9S1)

- 1. Boston** (Wakefield), **MA** – March 4-5, 2019
- 2. New Brunswick** (Piscataway), **NJ** – March 6-7, 2019

| | | |
|--|-------------|-----------|
| FIRST NAME | M.I. | LAST NAME |
| _____ | | |
| POSITION, SUBJECT TAUGHT | GRADE LEVEL | |
| _____ | | |
| SEMINAR LOCATION NUMBER: _____ (Please see list above) | | |

List additional registrants on a copy of this form

| | |
|------------------------|-------------------|
| SCHOOL NAME | |
| _____ | |
| SCHOOL MAILING ADDRESS | |
| _____ | |
| CITY & STATE | ZIP CODE |
| _____ | _____ |
| SCHOOL PHONE NUMBER | HOME PHONE NUMBER |
| () | () |

Registration confirmations are sent via e-mail.
If you would like a confirmation, please provide your e-mail address.

| | |
|----------------------|----------|
| E-MAIL ADDRESS | |
| _____ | |
| HOME MAILING ADDRESS | |
| _____ | |
| CITY & STATE | ZIP CODE |
| _____ | _____ |

IMPORTANT: PRIORITY ID CODE EAHH9S1

METHOD OF PAYMENT

The registration fee is \$595 per person, for groups of three or more registering at the same time, the fee is \$545 per person. **Payment is due prior to the program.** No cash please.

A check (payable to **Bureau of Education & Research**) is attached

A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)

Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____
MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

_____/_____
 Please print name as it appears on card Signature (required for credit card purchases)

FOUR EASY WAYS TO REGISTER:

- REGISTER ONLINE** at: **www.ber.org**
- FAX this form to: 1-425-453-1134**
- PHONE toll-free: 1-800-735-3503** (Weekdays 6 am - 6 pm Pacific Time)
- MAIL this form to: Bureau of Education & Research**
 915 118th Avenue SE • PO Box 96068
 Bellevue, WA 98009-9668

PRE-REGISTRATION REQUIRED DUE TO LIMITED ENROLLMENT

Program Hours

All institutes are scheduled 8:30 a.m. - 3:15 p.m. daily.
 Check-in 8:00 a.m. - 8:30 a.m.

Fee

The registration fee is \$595 per person, \$545 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.** No cash please. Fee includes institute registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Cancellations/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the institute. Late cancellations can exchange for a certificate to attend another seminar or will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of seminar training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Meeting Sites and Hotel Accommodations

- Institutes will be held at the following sites:
- > Boston: Four Points by Sheraton – Wakefield, (781) 245-9300
 - > New Brunswick: Radisson – Piscataway, (732) 980-0400
- If needed, please make your own hotel reservations by calling the appropriate hotel listed above.



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TWO-DAY TITLE I INSTITUTE Accelerate Achievement for Struggling Students (Grades K-6)

- **Best Practices to Strengthen Your Title I Program**
- **A Unique Two-Day Institute**
- **Coming to a Location Near You**

AHH951

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Learn the **key components of the most exemplary Title I programs** that accelerate the success of struggling learners and how you can incorporate these components into your existing Title I program

Organize your Title I program based on the tenets of effective instruction and examine the structures that work best to **increase student achievement**

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Acquire dozens of **instantly usable strategies, innovative tips and techniques** you can use and share with your school and district Title I teams



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